

2. Kế hoạch dạy học²

2.1. Phân phối chương trình

2.1.1. Phân phối chương trình Khối 10

PPCTC: CẢ NĂM: 105 TIẾT

Học kì I: 18 tuần x 3 tiết/ tuần = 54 tiết. - Học kì II: 17 tuần x 3 tiết/ tuần = 51 tiết.

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)
1	INTRODUCTION	1	
UNIT 1: FAMILY LIFE			
2	Getting started	1	By the end of this unit, students will be able to: • pronounce the consonant blends /br/, /kr/, and /tr/ correctly in isolation and in sentences; • understand and use words and phrases related to family life; • use the present simple to talk about something that happens regularly in the present, and the present continuous to talk about activities happening at the moment of speaking; • read for specific information in a text about the benefits of doing housework for children; • explain why children should or shouldn't do housework; • listen for specific information in a talk show about family life; • write about family routines; • express opinions; • understand family values in the UK; • do research on Family Day in Viet Nam or other countries and give a group presentation about it.
3	Language	1	
4	Reading	1	
5	Speaking	1	
6	Listening	1	
7	Writing	1	
8	Communication and Culture/CLIL	1	
9	Looking back & Project	1	
UNIT 2: HUMANS AND THE ENVIRONMENT			
10	Getting started	1	By the end of this unit, students will be able to: • pronounce the consonant blends /kl/, /pl/, /gr/, and /pr/ correctly in isolation and in sentences; • understand and use words and phrases related to human activities and the environment; • use will and be going to to talk about the future;
11	Language	1	
12	Reading	1	
13	Speaking	1	
14	Listening	1	
15	Writing	1	

² Đối với tổ ghép môn học: khung phân phối chương trình cho các môn

16	Communication and Culture/CLIL		1	<ul style="list-style-type: none"> • use the passive voice; • read for main ideas and specific information in a text about green living; • talk about ways to live green; • listen for specific information in an announcement about a green event; • write about ways to improve the environment; • ask for and give advice; • understand what a carbon footprint is; • plan activities for a Go Green Weekend event and give a group presentation about the event.
17	Looking back & Project		1	
UNIT 3: MUSIC				
18	Getting started		1	<p>By the end of this unit, students will be able to:</p> <ul style="list-style-type: none"> • pronounce two-syllable words with correct stress; • understand and use words and phrases related to music; • use conjunctions to make compound sentences; • use to-infinitives and bare infinitives after some verbs; • read for specific information in a text about a famous TV music show; • talk about a TV music show; • listen for gist and specific information in an interview about a music festival; • write a blog about an experiencesat a music event; • make and respond to suggestions; • identify chau van singing; • do research on a form of traditional music in Viet Nam or another country and give a group presentation about it.
19	Language		1	
20	Reading		1	
21	Speaking		1	
22	Listening		1	
23	Writing		1	
24	Communication and Culture/CLIL		1	
25	Looking back & Project		1	
26	REVIEW 1	Language	1	<p>Review 1 is aimed at revising the language and skills Ss have learnt in Units 1-3. Introduce the review by asking Ss if they remember what they have learnt so far in terms of language and skills. Summarise Ss' answers and add some more information if necessary.</p>
27		Skills (1)	1	
28		Skills (2)	1	
29	MID-TERM TEST			1
UNIT 4: FOR A BETTER COMUNITY				
30	Getting started		1	<p>By the end of this unit, students will be able to:</p> <ul style="list-style-type: none"> • pronounce two-syllable words with the same spelling with correct stress;
31	Language		1	

32	Reading		1	<ul style="list-style-type: none"> • understand and use words and phrases related to community development; adjective suffixes: -ed vs. -ing; -ful vs. -less; • use the past simple and past continuous with when and while; • read for main ideas and specific information in a text about a volunteer club; • talk about the benefits of volunteering activities; • listen for specific information in an announcement for volunteers; • write an application letter for volunteer work; • express feelings; • identify factual information about the Save the Children organisation and its activities to help Viet Nam; • do research on a volunteer project in their community and give a group presentation about it.
33	CORRECTION	Feedback and correction	1	
34	Speaking		1	
35	Listening		1	
36	Writing		1	
37	Communication and Culture/CLIL		1	
38	Looking back & Project		1	
UNIT 5: INVENTIONS				
39	Getting started		1	<p>By the end of this unit, students will be able to:</p> <ul style="list-style-type: none"> • pronounce common three-syllable nouns with correct stress; • understand and use words and phrases related to inventions; • use the present perfect, gerunds, and to-infinitives correctly; • read for main ideas and specific information in a text about an invention; • talk about inventions and their uses; • listen to instructions on how to use an invention for specific information; • write about the benefits of an invention; • make and respond to requests; • understand computer hardware; • collect information about an existing invention for the classroom or create a new one and give a group presentation about it.
40	Language		1	
41	Reading		1	
42	Speaking		1	
43	Listening		1	
44	Writing		1	
45	Communication and Culture/CLIL		1	
46	Looking back & Project		1	
47	REVIEW 2	Language	1	<p>Review 2 is aimed at revising the language and skills Ss have learnt in Units 4 - 5. Introduce the review by asking Ss if they remember what they have learnt so far in terms of language and skills. Summarise Ss' answers and add some more information if necessary.</p> <p>Revision is aimed at revising the language and skills Ss have learnt in Units 1-5. Introduce the revision by asking Ss if they remember what they have learnt so far in terms of language and skills. Summarise Ss' answers and add some more information if necessary.</p>
48		Skills (1)	1	
49		Skills (2)	1	
50	REVISION	Revision for end-of term test	1	
51			1	
52			1	

53	END-TERM TEST	1	
54	Feedback and correction	1	
HỌC KỲ 2			
UNIT 6: GENDER EQUALITY			
55	Getting started	1	<p>By the end of this unit, students will be able to:</p> <ul style="list-style-type: none"> • pronounce three-syllable adjectives and verbs with correct stress; • understand and use words and phrases related to gender equality; • use the passive voice with modals; • read for specific information in a text about gender equality; • talk about career choices; • listen for specific information in a talk about the first woman in space; • write about jobs for men and women. • express agreement and disagreement; • learn about women's football; • do a survey on students' future jobs and report survey results.
56	Language	1	
57	Reading	1	
58	Speaking	1	
59	Listening	1	
60	Writing	1	
61	Communication and Culture/CLIL	1	
62	Looking back & Project	1	
UNIT 7: VIETNAM AND INTERNATIONAL ORGANISATIONS			
63	Getting started	1	<p>By the end of this unit, students will be able to:</p> <ul style="list-style-type: none"> • pronounce words with more than three syllables with correct stress; • understand and use words and phrases related to international organisations; • use comparative and superlative adjectives; • read for specific information in a text about UNICEF's support for Viet Nam's education; • talk about programmes for communities; • listen for specific information in a conversation about Viet Nam's participation in international organisations; • write about Viet Nam's participation in international organisations; • make and respond to invitations; • learn about FAO and its activities to support Viet Nam; • do research on an international organisation and give a group presentation about it.
64	Language	1	
65	Reading	1	
66	Speaking	1	
67	Listening	1	
68	Writing	1	
69	Communication and Culture/CLIL	1	
70	Looking back & Project	1	
UNIT 8: NEW WAYS TO LEARN			
71	Getting started	1	<p>By the end of this unit, students will be able to:</p> <ul style="list-style-type: none"> • identify and use sentence stress appropriately; • understand and use words and phrases related to different ways of learning;
72	Language	1	
73	Reading	1	
74	Speaking	1	

75	Listening		1	<ul style="list-style-type: none"> • understand and use defining and non-defining relative clauses with who, that, which, and whose; • read for main ideas and specific information in a text about online and face-to-face learning; • talk about the advantages and disadvantages of online learning; • listen to instructions on how to prepare for a blended learning class for specific information; • write about the benefits of blended learning; • give instructions; • learn about modern schools; • do a survey to find out how students use electronic devices to learn and report survey results in a group presentation.
76	Writing		1	
77	Communication and Culture/CLIL		1	
78	Looking back & Project		1	
79	REVIEW 3	Language	1	Review 3 is aimed at revising the language and skills Ss have learnt in Units 6 – 8. Introduce the review by asking Ss if they remember what they have learnt so far in terms of language and skills. Summarise Ss’ answers and add some more information if necessary.
80		Skills (1)	1	
81		Skills (2)	1	
82	MID-TERM TEST		1	
UNIT 9: PROTECTING THE ENVIRONMENT				
83	Getting started		1	<p>By the end of this unit, students will be able to:</p> <ul style="list-style-type: none"> • use sentence stress appropriately to speak with a natural rhythm; • understand and use words and phrases related to the environment and ways to protect it; • use reported speech. • read for main ideas and specific information in a text about environmental problems; • talk about environmental solutions; • listen for specific information in a conversation about ways to protect endangered animals; • write about a wildlife organisation; • make and respond to apologies; • learn about Earth Hour; • do research on a local or an international environmental organisation and give a group presentation about it.
84	Language		1	
85	Reading		1	
86	CORRECTION		1	
87	Speaking			
88	Listening		1	
89	Writing		1	
90	Communication and Culture/CLIL		1	
91	Looking back & Project		1	
UNIT 10: ECOTOURISM				
92	Getting started		1	By the end of this unit, students will be able to:

93	Language		1	<ul style="list-style-type: none"> • identify intonation patterns and use appropriate intonation (i.e. rising or falling tone); • understand and use words and phrases related to ecotourism; • use conditional sentences Type 1 and Type 2 correctly; • read for specific information in a brochure about ecotours; • talk about how to become an ecotourist; • listen for specific information in a tour guide speech welcoming ecotourists in the Mekong Delta; • write a website advertisement for an ecotour; • ask for and give advice; • understand the differences between types of tourism and their impact on the environment; • design an ecotour to a local attraction and give a group presentation about it.
94	Reading		1	
95	Speaking		1	
96	Listening		1	
97	Writing		1	
98	Communication and Culture/CLIL		1	
99	Looking back & Project		1	
100	REVIEW 4	Language	1	
101		Skills (1)	1	
102		Skills (2)	1	
103	REVISION	Revision for end-of term test	1	Revision is aimed at revising the language and skills Ss have learnt in Units 6-10. Introduce the revision by asking Ss if they remember what they have learnt so far in terms of language and skills. Summarise Ss' answers and add some more information if necessary
104	END-TERM TEST		1	
105	Feedback and correction		1	

2.1.2. Phân phối chương trình Khối 11 hệ 7 năm

PPCTC: CẢ NĂM: 105 TIẾT (HK I: 54; HKII: 51)

PPCTTC: CẢ NĂM: 35 TIẾT (HK I: 18; HK 2: 17)

HỌC KỲ I

Từ tuần 1 đến tuần 18 (thực học)

Tiết	Tên chủ đề /Bài học	Số tiết	Yêu cầu cần đạt
1	Introduction to English 11	1	Sts grasp an overview of English 11 (units, tests, methods...)
UNIT 1: FRIENDSHIP			
2	Reading	1	<p>Knowledge: Sts will be able to guess words' meaning in context & scan for specific information; understand the passage about friendship.</p> <p>Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence</p> <p>Attitude: - Have positive attitude toward friendship</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
3	Speaking	1	<p>Knowledge: Sts will be able to talk about physical characteristics and personalities, Describe physical characteristics and personalities</p> <p>Skill: Improve students' communicative competence;</p> <p>Attitude: Help sts active, creative & self-confident;</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC 1	More exercise: Reading (Friendship)	1	<p>Knowledge: - Vocabulary & information about the topic "friendship".</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication</p>
4	Listening	1	<p>Knowledge: Sts will be able to listen to a monologue for specific information,</p> <p>Skill: Improve students' communicative competence;</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
5	Writing	1	<p>Knowledge: Sts will be able to write about a friend;</p> <p>Skill: Help sts to use the target language effectively in writing</p> <p>Attitude: help sts active, creative, enthusiastic...</p>

			<p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
6	<p>Language Focus 1</p>	<p>Pronunciation: /dʒ/, /tʃ/</p> <hr/> <p>Infinitive with <i>to</i></p>	<p>Knowledge: Sts will be able: + to pronounce the sound /dʒ/, /tʃ/ + to use some structures containing infinitives with and without <i>to</i> appropriately Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC 2	<p>More exercise: (Multiple choice: Pronunciation + Voc)</p>		<p>Knowledge: Sts will review the Pronunciation, vocabulary of Unit 1 Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
7	<p>Language Focus 2</p>	<p>Infinitive without <i>to</i></p> <hr/> <p>More exercise</p>	<p>Knowledge: Sts will be able to use some structures containing infinitives without <i>to</i> appropriately Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
UNIT 2: PERSONAL EXPERIENCES			
8	<p>Reading</p>		<p>Knowledge: Sts will be able to guess the word meaning in contexts , understand a sequence of events in a story. Skill: Improve students' reading skill & communicative competence Attitude: appreciate family & health Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>

			<i>Note: omit Task 2 (p.24)</i>
9	Speaking		1 Knowledge: Sts will be able to talk about past experiences Skill: Improve students' communicative competence; Attitude: Help sts active, creative & self-confident; Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
TC 3	REVIEW UNIT 1 (Grammar) -Sentence transformation & combination)		1 Knowledge: Sts will review the grammar of Unit 1 Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
10	Listening		1 Knowledge: Sts will be able to develop such listening micro-skills as intensive listening for specific information and taking notes while listening. Skill: Improve students' communicative competence; Attitude: - Promote sts' activeness, creativity; enthusiasm. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
11	Writing	Writing letters	1 Knowledge: Sts will be able to write about a friend, real or imaginary using the words and expressions that they have learnt in previous lessons Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
12	Language Focus	Pronunciation: /m/,/n/ /ŋ/ Present simple indicating past time Tense revision (past simple, past progressive and past perfect)	1 Knowledge: Sts will be able: + to pronounce the sounds /m/,/n/ /ŋ/ + to understand & use the Present simple and past simple tenses past progressive and past perfect in contexts Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit;

			-Apply the out-come language in contexts and communication -Improve sts' communicative competence;
TC 4	More exercise	1	Knowledge: Sts will be able to understand & use Past tenses in contexts & do exercises on these tenses. Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence
UNIT 3: A PARTY			
13	Reading	1	Knowledge: Sts will be able to understand the most important day of a person or mark the milestones of happy lasting relationship between married couple Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
14	Speaking	1	Knowledge: Sts can talk about a party. Skill: Help sts improve communicative skill. Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
15	Listening	1	Knowledge: Sts will able to develop their listening skill to pieces of the passage & get some more information about Mai's birthday party. Skill: Improve students' communicative competence; Attitude: - Promote sts' activeness, creativity; enthusiasm. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
TC 5	More exercise: (Multiple choice: Stress, Pronunciation + Voc)	1	Knowledge: Sts will review the Stress, Pronunciation, vocabulary of Unit 3 Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit;

			-Apply the out-come language in contexts and communication -Improve sts' communicative competence;
16	Writing	1	Knowledge: Sts will be able to write about a letter of invitation using the words and expressions that they have learnt in previous lessons Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
17, 18	Language Focus	Pronunciation: <i>/l/, /r/, /h/</i>	2 Knowledge: Sts can: + pronounce the sounds <i>/l/, /r/, /h/</i> + use some structures containing infinitives with and without <i>to</i> appropriately , Passive infinitive and gerund Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
		Infinitive and gerund	
		Passive infinitive and gerund	
TC 6	More exercises	Infinitive and gerund	1 Knowledge: Sts will able to do exercises on Infinitive and gerund + Passive gerund, passive inf. Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence
		Passive infinitive and gerund	
UNIT 4: VOLUNTEER WORK			
19	Reading	1	Knowledge: - sts can read and understand charities of the American youths Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication

20	Speaking		1	<p>Knowledge: -Sts can make questions and answers about volunteer work-fluency in asking and answering about volunteer work</p> <p>Skill: Improve students' communicative competence;</p> <p>Attitude: Help sts active, creative & self-confident;</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
21	Listening		1	<p>Knowledge: Sts should know something about volunteer work in a high school in Vietnam.</p> <p>Skill: Improve students' communicative competence;</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC 7	More exercise (Multiple choice: Stress, Pronunciation, Voc.)		1	<p>Knowledge: Sts will review the stress, pronunciation and vocabulary of Unit 4</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
22	Writing	Writing formal letters	1	<p>Knowledge: Sts will be able to write a formal letter expressing gratitude.</p> <p>Skill: Help sts to use the target language effectively in writing</p> <p>Attitude: help sts active, creative, enthusiastic...</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence; spirit in learning</p>
23, 24	Language focus	Pronunciation: /w/,/j/	2	<p>Knowledge: Sts will able: + to pronounce the sounds /w/,/j/ + to distinguish and use Gerund/ present participle , Perfect gerund and perfect participle correctly.</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication</p>
Gerund and present participle				
Perfect gerund and perfect participle				

				-Improve sts' communicative competence;
TC8	Exercises: Gerund and present participle + perfect gerund and perfect participle			Knowledge: Sts will able to use Gerund/ present participle, Perfect gerund/ perfect participle correctly. Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
25	Revision Unit 1,2,3,4	2		Knowledge: Sts will be able use :sounds, vocabulary, grammar related to units 1-4 correctly Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
26				
27	Sample test (Matrix instructed)	1		Knowledge: Consolidate vocabulary, grammar, pronunciation of Units 1-4 Skill: - Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: -active, enthusiastic, responsible Competence: - Promote sts' self-learning, collaborative spirit; - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises
TC		1		
28	Mid-Term TEST	1		
UNIT 6: COMPETITIONS				
29	Reading	1		Knowledge: -Develop ss'reading for gist in relation to the topic of "competition"; ss can integrate the reading skill with the speaking skill. Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication
30	Speaking	1		Knowledge: -Develop ss'speaking skill in relation with the topic of "competition" - Ss can present their feelings about competitions

			<p>Skill: Improve students' communicative competence; Attitude: Help sts active, creative & self-confident; Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>	
TC 10	<p>More exercise: Reading (Competitions)</p>	1	<p>Knowledge: - Vocabulary & information about the topic "Competitions". Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication</p>	
31	Mid_term TEST CORRECTION	1		
32	Listening	1	<p>Knowledge: Sts can listen to a monologue for specific information about a marathon race Skill: Improve students' communicative competence; Attitude: - Promote sts' activeness, creativity; enthusiasm. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>	
33	Writing	1	<p>Knowledge: Sts will be able to write a letter of reply. Skill: Help sts to use the target language effectively in writing Attitude: help sts active, creative, enthusiastic... Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence; spirit in learning</p>	
TC 11	<p>More exercise: (Multiple choice: Pronunciation + Stress +Voc)</p>	1	<p>Knowledge: Sts will review the pronunciation, stress and vocabulary of Unit 6 Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>	
34, 35, 36	<p>Language focus</p>	<p>Pronunciation: /tr/ - / dr/-/tw/</p>	3	<p>Knowledge: Sts will be able: + to pronounce the sounds /tr/ - / dr/-/tw/ + to do exercises on the Reported speech with infinitive(s) and</p>

		Reported speech with infinitive(s)		gerund. Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
		Reported speech with gerund		
TC12	More practice: R.Sp with infinitive and gerund		1	Knowledge: Sts will be able to review : Reported speech with Infinitive and Gerund Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
UNIT 7: WORLD POPULATION				
37	Reading		1	Knowledge: Sts will be able to develop such reading micro – skills as scanning for specific ideas and guessing meaning in context. -Use the information they have read to discuss the topic. Understand the passage; Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence Attitude: - Promote sts' activeness, creativity; Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
38	Speaking		1	Knowledge: Sts will be able to talk about problems of overpopulation and offer solutions Skill: Improve students' communicative competence; Attitude: Help sts active, creative & self-confident; Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
39	Listening		1	Knowledge: Sts will be able to listen to a monologue for specific information Skill: Improve students' communicative competence;

			<p>Attitude: - Promote sts' activeness, creativity; enthusiasm.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC 13	<p>More exercise: (Multiple choice: Pronunciation + Stress +Voc)</p>	1	<p>Knowledge: Sts will review the pronunciation, stress and vocabulary of Unit 7</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
40	Writing	1	<p>Knowledge: Sts will be able to describe information in the chart</p> <p>Skill: Help sts to use the target language effectively in writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
41, 42	<p>Subject 1: Conditional sentences</p>	<p>Pronunciation: /kl/,/gl/,/kr/,/gr/, /kw/</p>	<p>Knowledge: Sts will be able + to pronounce the sounds /kl/,/gl/,/kr/,/gr/, /kw/ exactly. + to understand and do exercises on Conditional sentences and Conditional in reported speech</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
		<p>Conditional types 1,2 and 3 (Revision)</p>	
		<p>Conditional in reported speech</p>	
TC 14		<p>More exercise</p>	1
UNIT 8: CELEBRATIONS			
43	Reading	1	<p>Knowledge: Sts will be able to guess words' meaning in context & read for specific information, know sth about an important occasion in Vietnam- Tet's celebration.</p> <p>Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence</p> <p>Attitude: - Promote sts' activeness, creativity;</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p>

			-Apply the out-come language in contexts and communication -Improve sts' communicative competence;
44	Speaking	1	Knowledge: Sts will be able to talk about celebration of Tet & other festivals' activities . Skill: Improve students' communicative competence; Attitude: Help sts active, creative & self-confident; Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
45	Listening	1	Knowledge: Ss will be able to understand Japanese New Year's celebrations; listen for gist and specific information. Skill: Improve students' listening skill; Attitude: - Promote sts' activeness, creativity; enthusiasm. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
TC 15	REVIEW UNIT 7 (-Multiple choice:Vocb + Grammar -Sentence transformation & combination)	1	Knowledge: Sts will review sounds, vocabulary, do exercises on grammar of the unit 7 Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
46	Writing	1	Knowledge: Sts will be able to describe a celebration's activity. Skill: Help sts to use the target language effectively in writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
47	Language Focus	1	Knowledge: Sts will be able to pronounce the sounds /fl/ - /fr/- /θr/ exactly & understand the uses of someone; no one; anyone, everyone, one/ones Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication

			-Improve sts' communicative competence;
48	REVIEW UNIT 8 (-Multiple choice:Vocb + Grammar -Sentence transformation & combination)	1	Knowledge: Sts will be able to pronounce the sounds : fl/ - / fr/-/er/exactly, review vocabulary and do exercises on indefinite pronouns Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
TC16	Review:	1	Knowledge: Sts will review vocabulary, do exercises on grammar of the units: 1,2,3,4,6, 7, 8
49, 50	U1,2,3,4,6,7,8	2	
51-52 TC 17	Sample test 1,2 (Matrix instructed)	3	Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative
53	1st TERM EXAM	1	Competence: -Promote sts' self-learning, collaborative spirit;
54	CORRECTION- 1st TERM EXAM	1	-Apply the out-come language in contexts and communication
TC 18	Revision	1	-Improve sts' communicative competence;

HỌC KỲ II
Từ tuần 19 đến tuần 35 (thực học)

Tiết	Tên chủ đề/Bài học	Số tiết	Yêu cầu cần đạt
UNIT 9: THE POST OFFICE			
55	Reading	1	<p>Knowledge: Ss will be able to scan for specific information, understand the passage about post office.</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication</p>
56	Speaking	1	<p>Knowledge: Sts will be able to make request, talk about different postal & telecommunication services.</p> <p>Skill: Improve students' communicative competence;</p> <p>Attitude: Help sts active, creative & self-confident;</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
57	Listening	1	<p>Knowledge: Sts can grasp vocabulary, listen to a monologue for specific information; understand the content of the listening lesson .</p> <p>Skill: Improve students' listening skill;</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC 19	<p>- Pronunciation: /sp/, / st/, /sk/ - Review: Vocabulary of Unit 9</p>	1	<p>Knowledge: Sts will be able :</p> <p>+ to pronounce the sounds /sp/, / st/, /sk/ + to review vocabulary of the unit 9</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>

Tiết	Tên chủ đề/Bài học	Số tiết	Yêu cầu cần đạt	
58	Writing	1	Knowledge: Sts can write a letter of satisfaction or dissatisfaction Skill: Help sts to use the target language effectively in writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;	
59	Subject 2 RELATIVE CLAUSE (LF Unit 9,10,11,12)	Defining and Non-defining R.C.	1	Knowledge: Sts will be able to understand the structures and the use of Relative clauses, Relative pronouns- omission of R.P and Reducing R.C . Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
60		Relative pronouns with prepositions	1	
TC 20		R.C replaced by participles and to infinitives	1	
61		Omission of R.C	1	
UNIT 10: NATURE IN DANGER				
62	Reading	1	Knowledge: Sts will be able to understand the serious consequences of people's interference with the environment. Reading for gist and for specific information. Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication	
63	Speaking	1	Knowledge: Sts will be able to talk about nature in danger, measures for protecting endangered nature. Skill: Improve students' communicative competence; Attitude: Help sts active, creative & self-confident; Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;	

Tiết	Tên chủ đề/Bài học	Số tiết	Yêu cầu cần đạt
TC 21	- Pronunciation: /s/ - / sm/-/sn/-/sw/ - Review: Vocabulary	1	Knowledge: Sts will be able + to pronounce the sounds /s/ - / sm/-/sn/-/sw/ exactly, + to review vocabulary of unit 10 Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
64	Listening	1	Knowledge: Sts can grasp vocabulary, understand the content of the listening and do the exercises . Skill: Improve students' listening skill; Attitude: - Promote sts' activeness, creativity; enthusiasm. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
65	Writing	1	Knowledge: Sts can write a description of a location Skill: Help sts to use the target language effectively in writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
66	Writing: Sentence combination & transformation	1	Knowledge: Sts will be able to review relative clauses; practice writing sentences Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
TC 22	REVIEW UNIT 10 (-Multiple choice:Voc. + Grammar -Sentence transformation & combination)	1	Knowledge: Vocabulary, grammar of unit 10 Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication

Tiết	Tên chủ đề/Bài học	Số tiết	Yêu cầu cần đạt
			-Improve sts' communicative competence;
UNIT 11: SOURCES OF ENERGY			
67	Reading	1	<p>Knowledge: Sts will be able to guess words' meaning in context , understand the content of the reading and have skills to do reading tasks on the topic Sources of energy.</p> <p>Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence.</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
68	Speaking	1	<p>Knowledge: Sts will be able to talk about advantages and disadvantages of energy sources.</p> <p>Skill: Improve students' communicative competence;</p> <p>Attitude: Help sts active, creative & self-confident;</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
69	Listening	1	<p>Knowledge: Sts can grasp vocabulary, understand the content of the listening and do the exercises .</p> <p>Skill: Improve students' listening skill;</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC 23	<p>- Pronunciation: /fr/ - /spl/-/spr/ - Review: Vocabulary</p>	1	<p>Knowledge: Sts will be able + to pronounce the sounds /fr/ - /spl/-/spr/ exactly, + to review vocabulary of unit 11</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication</p>

Tiết	Tên chủ đề/Bài học	Số tiết	Yêu cầu cần đạt
			-Improve sts' communicative competence;
70	Writing	1	Knowledge: Sts will learn how to base on a chart to write a paragraph Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
71	REVIEW UNIT 11 (-Multiple choice:Voc. + Grammar -Sentence transformation & combination)	1	Knowledge: Sts will be able to pronounce the sounds: /f/-/sp/~/spr/ exactly, review vocabulary and do exercises on Relative clauses replaced by V-ing/ V3/ To infinitive Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
UNIT 12: THE ASIAN GAMES			
72	Reading	1	Knowledge: Ss will be able to scan for specific details and get more information about THE ASIAN GAMES . Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication
TC 24	READING: The ASIAN GAMES	1	Knowledge: Ss will be able to scan for specific details and get more information about the passage. Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication
73	Speaking	1	Knowledge: Sts will be able to ask for and give information about ASIAN GAMES; talk about sports results Skill: Improve students' communicative competence; Attitude: Help sts active, creative & self-confident;

Tiết	Tên chủ đề/Bài học	Số tiết	Yêu cầu cần đạt
			Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
74	Listening	1	Knowledge: Sts can grasp vocabulary, listen to a monologue for general information. Skill: Improve students' listening skill; Attitude: - Promote sts' activeness, creativity; enthusiasm. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence
75	Writing	1	Knowledge: Sts will be able to describe the preparations for the coming Asian Games. Skill: Help sts to use the target language effectively in writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
TC 25	- Pronunciation: /str/ - / skr/-/skw/ - REVIEW UNIT 12 (-Multiple choice:Voc. + Grammar -Sentence transformation & combination)	1	Knowledge: Sts will be able to pronounce the sounds: /str/ - / skr/-/skw/ exactly, review vocabulary and do exercises on Relative clauses/ Relative clauses without relative pronouns Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
76		1	
77, 78	Revision Unit 9, 10, 11, 12	2	Knowledge: Sts will review vocabulary, do exercises on grammar of the 4 units Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
TC 26		1	
79	Sample test (Matrix instructed)	1	-Apply the out-come language in contexts and communication -Improve sts' communicative competence;

Tiết	Tên chủ đề/Bài học	Số tiết	Yêu cầu cần đạt
80	Mid-Term TEST	1	
81	Mid-Term TEST CORRECTION	1	
UNIT 13: HOBBIES			
TC 27	Reading on the topic <i>hobbies</i>	1	<p>Knowledge: Sts will be able to guess words' meaning in context, understand the content of the reading and have skills to do reading tasks on the topic Hobbies.</p> <p>Skill: -Help sts to use the target language effectively</p> <p>-Improve sts' reading comprehension competence</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
82	Reading	1	<p>Knowledge: Sts will be able to talk about a hobby & collections .</p> <p>Skill: Improve students' communicative competence;</p> <p>Attitude: Help sts active, creative & self-confident;</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
83	Speaking	1	<p>Knowledge: Sts will be able to talk about a hobby & collections .</p> <p>Skill: Improve students' communicative competence;</p> <p>Attitude: Help sts active, creative & self-confident;</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
84	Listening	1	<p>Knowledge: Sts will be able to talk about a hobby & collections .</p> <p>Skill: Improve students' communicative competence;</p> <p>Attitude: Help sts active, creative & self-confident;</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
TC 28	More exercise: Vocabulary	1	<p>Knowledge: Sts will be able to review vocabulary of unit 13</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
85	Writing	1	<p>Knowledge: Sts can grasp vocabulary, listen to a monologue for specific</p>

Tiết	Tên chủ đề/Bài học		Số tiết	Yêu cầu cần đạt
				<p>information about a hobby.</p> <p>Skill: Improve students' listening skill;</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
86	Language Focus	Cleft sentences	2	<p>Knowledge: Sts will be able to write about a collection.</p> <p>Skill: Help sts to use the target language effectively in writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p> <p>Knowledge: Sts can grasp the rules and pronounce the sounds in unit correctly</p> <p>- They can also grasp how to use Cleft sentences.</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
87		Exercise		
TC 29	CLEFT SENTENCES IN PASSIVE FORM		1	<p>Knowledge: Sts can write Cleft sentences in passive.</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
UNIT 15: SPACE CONQUEST				
88	Reading		1	<p>Knowledge: Sts will be able to guess words' meaning in context, understand the content of the reading and have skills to do reading tasks on the topic Space Conquest.</p> <p>Skill: -Help sts to use the target language effectively</p> <p>-Improve sts' reading comprehension competence</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm</p>

Tiết	Tên chủ đề/Bài học		Số tiết	Yêu cầu cần đạt
				Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
89	Speaking		1	Knowledge: Sts will be able to ask & answer questions on given information; talk about historical events in the space conquest Skill: Improve students' communicative competence; Attitude: Help sts active, creative & self-confident; Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
90	Listening		1	Knowledge: Sts can grasp vocabulary, be able to listen for specific information about space conquest . Skill: Improve students' listening skill; Attitude: - Promote sts' activeness, creativity; enthusiasm. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
TC 30	More exercise: Vocabulary on Unit 15		1	Knowledge: Sts will review vocabulary of Unit 15 Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
91	Writing		1	Knowledge: Sts will be able to write a biography based on the given information. Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
92	Language focus	Pronunciation: /nt/, /nd/, /nθ/, /ns/, /nz/	2	Knowledge: Sts can + pronounce the sounds /nt/, /nd/, /nθ/, /ns/, /nz/ correctly

Tiết	Tên chủ đề/Bài học		Số tiết	Yêu cầu cần đạt
93		Could/ Be able to		+ do exercises on Could and was/were able to. + use tag -questions Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
		Tag questions		
TC 31	REVIEW UNIT 15 (-Multiple choice:Voc + Grammar -Sentence transformation & combination)		1	Knowledge: Sts will review vocabulary, do exercises on grammar of the unit 15 Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
UNIT 16: THE WONDERS OF THE WORLD				
94	Reading		1	Knowledge: Sts will be able to guess words' meaning in context, understand the content of the reading and have skills to do reading tasks on the topic Wonders of the world; Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence Attitude: - Promote sts' activeness, creativity; enthusiasm Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
95	Speaking		1	Knowledge: Sts will be able to distinguish fact & opinions; use facts & opinions to talk about features of man-made places. Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence Attitude: - Promote sts' activeness, creativity; enthusiasm Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
96	Listening		1	Knowledge: Sts can grasp vocabulary, understand the content of the listening

Tiết	Tên chủ đề/Bài học	Số tiết	Yêu cầu cần đạt
			and do the exercises on the topic; the Great Wall of China . Skill: Improve students' listening skill; Attitude: - Promote sts' activeness, creativity; enthusiasm. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
TC 32	More exercise: Vocabulary on Unit 16	1	Knowledge: Sts will review vocabulary of Unit 16 Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
97	Writing	1	Knowledge: Sts can write a report on man-made places. Skill: Help sts to use the target language effectively in writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
98	Language focus	1	Knowledge: Sts will pronounce the sounds /ft/, /vd/, /fs/, /vz/ , understand and do exercises on the structures: It is said that : People say that Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
99	CONSOLIDATION U 13-16	1	Knowledge: Sts will review vocabulary, do exercises on grammar of the 4 units Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;

Tiết	Tên chủ đề/Bài học	Số tiết	Yêu cầu cần đạt
TC 33	Revision for the 2nd term Test-Sample test (Matrix instructed)	1	Knowledge: Sts will review vocabulary, do exercises on grammar of the units from 9 to 16 Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
100 101		2	
102, TC 34 103	Sample test 1,2, 3 (Matrix instructed)	3	Knowledge: Sts will consolidate the vocabulary & grammar, pronunciation of the units 9-16 Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: -active, enthusiastic, responsible Competence: - Promote sts' self-learning, collaborative spirit; - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises
104	2nd TERM EXAM	1	
105	CORRECTION -2nd TERM EXAM	1	
TC 35	Revision	1	

2.1.3. Phân phối chương trình Khối 11 hệ 10 năm

1. CTC: CẢ NĂM: 105 TIẾT (HK I: 54; HKII: 51)
2. CTTC: CẢ NĂM: 35 TIẾT (HK I: 18; HK 2: 17)

HỌC KỲ I			
<i>Từ tuần 1 đến tuần 18 (thực học)</i>			
Tiết	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)
1	Introduction	1	Sts grasp an overview of English 11 (units, tests, methods...)
Unit 1 THE GENERATION GAP			
2	Getting Started	1	<p>Knowledge:- vocabulary & information about the generation gap and family rules - two grammar points: <i>should</i> and <i>ought to</i> for giving opinions and advice, and <i>must</i> and <i>have to</i> for expressing obligation.</p> <p>Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence;</p> <p>Attitude: - have responsible attitude towards family rules - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication</p>
3	Language (Vocabulary pronunciation + Grammar) +	1	<p>Knowledge: - distinguish between compound nouns and free combinations of words. - identify the stressed and unstressed words in a sentence and pronounce them correctly - use <i>should</i> and <i>ought to</i> give opinions and advice; <i>must</i> and <i>have to</i> express obligation.</p> <p>Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence</p> <p>Attitude: - good attitude toward other members in the family.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC 1	More practice: MODAL VERBS	1	<p>Knowledge: Sts will able to grasp the use of MODAL VERBS, and practice doing some exercises on modal verbs.</p> <p>Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence;</p>

			<p>Attitude: - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication</p>
4	Reading	1	<p>Knowledge: - <i>find specific details when reading a text about the sources of conflict between teenagers and their parents.</i> - <i>guess the meaning of new words from the context.</i></p> <p>Skill: - Improve students' reading skill</p> <p>Attitude: - - good attitude toward other members in the family.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' reading & pronunciation competence</p>
5	Speaking	1	<p>Knowledge: - Talk about parent-child relationship problems and offer advise on how to solve them.</p> <p>Skill: Use the target language effectively in listening and speaking - Improve students' communicative competence</p> <p>Attitude: have right attitude toward parent-child relationship problems</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' speaking competence</p>
6	Listening	1	<p>Knowledge: - <i>Listen for specific details, vocabulary about conflicts between teenagers and parents.</i> - <i>how to solve the problems between teenagers and parents.</i> - have a good relationship with other members in the family.</p>
TC 2	More practice: Listening	1	<p>Skill: - Improve students' listening skill & communicative competence</p> <p>Attitude: - good attitude toward other members in the family.</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' listening competence</p>
7	Writing	1	<p>Knowledge: Sts will be able to : - write a letter to a teen to inform him /her about the rules in my family before his/her home stay with us. - get on well with other members in the family.</p> <p>Skill: - Improve students' writing skill & communicative competence</p> <p>Attitude: find out good solutions for the conflicts of the members of the family</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' writing competence</p>

8	Communication & Culture	1	<p>Knowledge: - views about the advantages and disadvantages of living in a nuclear or an extended family. - understand the current family trend in the UK and the USA. - get on well with other members in the family.</p> <p>Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence</p> <p>Attitude: understand more about extended family in the UK & the USA</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' speaking and other skills</p>
9	- Looking Back & Project	1	<p>Knowledge: - identify and pronounce stressed and unstressed words in a sentence. - compound nouns, use modal verbs to express obligation. - opinions and advice, use the new language in this unit. - give opinions and advice on how to solve the problems between teenagers and parents.</p> <p>Skill: Use the target language effectively in writing and speaking</p> <p>Attitude: have good attitude toward family.</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit;</p>
TC 3	Revision Unit 1	1	Revision is aimed at revising the language and skills Ss have learnt in Unit 1. Introduce the revision by asking Ss if they remember what they have learnt so far in terms of language and skills. Summarise Ss' answers and add some more information if necessary.
Unit 2: RELATIONSHIPS			
10	Getting Started	1	<p>Knowledge: - use words and phrases related to the topic <i>Relationships</i> - <i>some vocabulary related to relationships.</i></p> <p>Skill: - Improve students' communicative competence</p> <p>Attitude: - have responsible attitude towards friendship - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication</p>
11	Language (Vocabulary + pronunciation + Grammar)	1	<p>Knowledge: - some vocabulary related to relationships - pronunciation of contracted forms - uses of linking verbs and cleft sentences</p>

			<p>Skill: Use the target language effectively in writing and speaking</p> <p>Attitude: - active, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence and apply the theory to do the exercises</p>
12	Reading	1	<p>Knowledge:- guess the meaning of words in the context - scan for some specific information to answer comprehensive questions - understand the teenage relationship problems</p> <p>Skill: - Improve students' reading skill & communicative competence</p>
TC 4	More reading	1	<p>Attitude: - understand each other more between members of the family.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' reading & pronunciation competence</p>
13	Speaking		<p>Knowledge: - express one's own opinions.</p> <p>Skill: Use the target language effectively in listening and speaking - Improve students' communicative competence</p> <p>Attitude: have right attitude toward friendship</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' speaking competence</p>
14	Listening	1	<p>Knowledge: - listen for specific information and general information . -Vocabulary on child- parent relationship.</p> <p>Skill: - Improve students' listening skill & communicative competence</p> <p>Attitude: - active, responsible toward family.</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit;</p>
15	Writing	1	<p>Knowledge: - write a letter to a teen to inform him /her about the rules in my family before his/her home stay with us.</p> <p>Skill: Use the target language effectively in writing - Improve students' writing skill & communicative competence</p> <p>Attitude: - get on well with other members in the family.</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' writing competence</p>
TC 5	More practice: Cleft sentences	1	<p>Knowledge: Sts will able to grasp the use of cleft sentences</p> <p>Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence</p>

			<p>Attitude: - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication</p>
16	Communication & Culture	1	<p>Knowledge: - vocabulary, information about online friends and know how to do right things with online friends</p> <p>Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence</p> <p>Attitude: have right attitude toward dating</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' speaking, reading and other skills</p>
17, 18	- Looking Back + Project - More exercises (Vocabulary + pronunciation + Grammar)	2	<p>Knowledge: - review vocabulary, grammar in the unit. - have a self-assessment to see how far they have progressed and which areas need further practice. -express problems in relationship.</p> <p>Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence</p> <p>Attitude: - get on well with their friends .</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' writing, reading and other skills</p>
TC 6	Revision Unit 2	1	Revision is aimed at revising the language and skills Ss have learnt in Unit 2. Introduce the revision by asking Ss if they remember what they have learnt so far in terms of language and skills. Summarise Ss' answers and add some more information if necessary.
Unit 3 BECOMING INDEPENDENT			
19	Getting Started	1	<p>Knowledge: - vocabulary and information related to being independent. - make dialogues using expressions</p> <p>Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence</p> <p>Attitude: - have positive attitude towards being independent - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>

20	Language (Vocabulary pronunciation + Grammar) +	1	<p>Knowledge:- form words in ending with the suffixes – ity, -ce, -ness, -tion - link between a consonant and a vowel - use To-infinitive after certain adjectives and nouns</p> <p>Skill: Use the target language effectively in writing and speaking - Improve students’ communicative competence</p> <p>Attitude: - have more responsibility for being independent - understand more about the use of to –INF after N/ADJ</p> <p>Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence and apply the theory to do the exercises</p>
21	Reading	1	<p>Knowledge: - Vocabulary and information about volunteer work - talk about benefits of doing volunteer works.</p> <p>Skill: - Improve students’ reading skill & communicative competence</p> <p>Attitude: - Right attitude toward community.</p> <p>Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language contexts and communication -Improve sts’ reading & pronunciation competence</p>
TC 7	More practice: To -infinitives and bare infinitive	1	<p>Knowledge: Sts will able to grasp the use of to-inf and bare infinitive</p> <p>Skill: Use the target language effectively in writing and speaking - Improve students’ communicative competence</p> <p>Attitude: - active, enthusiastic...</p> <p>Competence: - recognize the grammar mistakes and can avoid when writing , used to-inf and bare infinitive</p>
22	Speaking	1	<p>Knowledge: - talk about the skills teens need to develop in order to become independent and the reason why those skills are necessary.</p> <p>Skill: - Improve students’ communicative competence</p> <p>Attitude: right attitude toward being independent</p> <p>Competence: : -Promote sts’ self-learning, collaborative spirit; -Improve sts’ speaking competence</p>
23	Listening	1	<p>Knowledge: - listen to a radio show of three grade 11 students for specific information. - how some parents help their children to become independent.</p> <p>Skill: - Improve students’ listening skill & communicative competence</p>

			<p>Attitude: - appreciate the help of parents .</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' listening competence</p>
24	Writing	1	<p>Knowledge: - Vocabulary & expression to write a letter requesting information</p> <p>Skill: - Improve students' wrting skill & communicative competence</p> <p>Attitude: active, enthusiatic</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' writing competence</p>
TC 8	More practice: Sentence transformation (To -inf and bare infinitive)	1	<p>Knowledge: Sts will able to grasp the use of to-inf and bare infinitive</p> <p>Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence</p> <p>Attitude: - active, enthusiastic...</p> <p>Competence: - recognize the grammar mistakes and can avoid when writing , used to-inf and bare infinitive</p>
25	Communication & Culture	1	<p>Knowledge: - Vocabulary about the topic " being independence"</p> <p>- some information about American vs Vietnamese ways of raising children.</p> <p>Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence</p> <p>Attitude: - have more awareness of becoming independent</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' speaking, reading and other skills</p>
26	- Looking Back + Project - More exercises (Vocabulary + pronunciation + Grammar)	1	<p>Knowledge: - have a self-assessment to see how far they have progressed and which areas need further practice.</p> <p>- talk about the skills teens need to develop in order to become independent and the reason why those skills are necessary.</p> <p>Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence</p> <p>Attitude: active, enthusiastic, responsible</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' writing, reading and other skills</p>
REVIEW1			
27	Language & Grammar + More Exercises	1	<p>Knowledge: Vocabulary about the topic being independent, grammar of Unit3</p> <p>Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence</p>
TC 9	More exercise	1	<p>Attitude: -active, enthusiastic, responsible</p>

28	Skills +More Exercises	1	Competence: - Promote sts' self-learning, collaborative spirit; - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises
29-30-TC 10	Revision for the Mid-term Test 1 (Grammar + Vocabulary + 4 Skills)	3	Knowledge: Vocabulary about the 3 topics of 3 units, grammar of units 1-3. Skill: Use the target language effectively in writing and speaking
31	MID - TERM TEST 1	1	- Improve students' communicative competence Attitude: -active, enthusiastic, responsible Competence: - Promote sts' self-learning, collaborative spirit; - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises
Unit 4: CARING FOR THOSE IN NEED			
32	Getting Started	1	Knowledge: - vocabulary about the topic of caring for people with disabilities, and the past simple and the present. - identify the meaning of words depending on the context Skill: - Improve students' communicative competence Attitude: - have positive attitude towards caring for people in need - Promote sts' activeness, creativity; enthusiasm Competence: - Promote sts' self-learning, collaborative spirit; - Apply the out - come language in contexts and communication - Improve sts' communicative competence;
33	Language (Vocabulary+ pronunciation + Grammar)	1	Knowledge: Vocabulary and phrases related to people with disabilities - know the elision of weak vowels before /l/, /n/ and /r/ - Grammar: the past simple and present perfect Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: - have positive attitude towards caring for people in need - Promote sts' activeness, creativity; enthusiasm Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence and apply the theory to do the exercises
TC 11	Tenses: Sentence combination & transformation	1	Knowledge: structures, the use of present tenses and past tenses Skill: Use the target language effectively in writing and speaking

			<p>- Improve students' communicative competence</p> <p>Attitude: - active, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence and apply the theory to do the exercises</p>
34	CORRECTION (MID-TERM TEST 1)		
35	Reading	1	<p>Knowledge: Vocabulary and information about helping people disabilities.</p> <p>- identify the meaning of words depending on the context.</p> <p>Skill: - Improve students' reading skill & communicative competence</p> <p>Attitude: - have more awareness of helping the community</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' reading & pronunciation competence</p>
36	Speaking	1	<p>Knowledge: - talk about the skills teens need to develop in order to become independent and the reason why those skills are necessary.</p> <p>Skill: - Improve students' speaking skill & communicative competence</p> <p>Attitude: - have positive attitude towards caring for people in need</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit;</p> <p>-Improve sts' speaking competence</p>
TC 12	More reading: Caring for those in need	1	
37	Listening	1	<p>Knowledge: Vocabulary and information about outstanding person with a disability</p> <p>Skill: - Improve students' listening skill & communicative competence</p> <p>Attitude: have right attitude toward people with disabilities</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit;</p> <p>-Improve sts' listening competence</p>
38	Writing	1	<p>Knowledge: - vocabulary & structures to write an article about problems facing disabled people</p> <p>- propose solutions to problems facing people with disabilities.</p> <p>Skill: - Improve students' writing skill & communicative competence</p> <p>Attitude: active, enthusiastic, responsible</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit;</p>

			-Improve sts' writing competence
39	Communication & Culture	1	Knowledge: - listen to an introduction to a charitable organization and discussing a campaign to support it. - know the International Day of Persons with disabilities. Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: appreciate helping people with disabilities to integrate in the community. Competence: -Promote sts' self-learning, collaborative spirit; -Improve sts' speaking, reading and other skills
TC 13	Revision Unit 4	1	Revision is aimed at revising the language and skills Ss have learnt in Unit 4. Introduce the revision by asking Ss if they remember what they have learnt so far in terms of language and skills. Summarise Ss' answers and add some more information if necessary.
40	- Looking Back - More exercises (Vocabulary + pronunciation + Grammar)	1	Knowledge: all the grammar points, pronunciation and vocabulary of the unit. Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: positive, active, enthusiastic Competence: : -Promote sts' self-learning, collaborative spirit;
41	Project	1	Knowledge: - talk about the skills teens need to develop in order to become independent and the reason why those skills are necessary. Skill: - Improve students' speaking skill & communicative competence Attitude: - have positive attitude towards caring for people in need Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' speaking competence
Unit 5 : BEING PART OF ASEAN			
42	Getting Started	1	Knowledge: vocabulary related to ASEAN- its aims, member states and activities. - use gerunds and state verbs in continuous forms. - know about the cooperation and solidarity among ASEAN countries. Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude:- Promote sts' activeness, creativity; enthusiasm Competence: - Promote sts' self-learning, collaborative spirit;

			<ul style="list-style-type: none"> - Apply the out – come language in contexts and communication - Improve sts’ communicative competence;
TC 14	The Gerund	1	<p>Knowledge: grasp the use of gerund.</p> <p>Skill: Use the target language effectively in writing and speaking</p> <ul style="list-style-type: none"> - Improve students’ communicative competence <p>Attitude: - active, enthusiastic</p> <p>Competence: - recognize the grammar mistakes and can avoid when putting the verbs in correct form,</p>
43	Language (Vocabulary + pronunciation + Grammar)	1	<p>Knowledge: - use lexical items related to vocabulary with words or phrases related to the topic of ASEAN</p> <ul style="list-style-type: none"> - say statements and <i>yes/no</i> questions with appropriate intonation. - understand and use Gerunds after some words, verbs and prepositions, and phrases; <p>Skill: Use the target language effectively in writing and speaking</p> <ul style="list-style-type: none"> - Improve students’ communicative competence <p>Attitude: - have positive attitude toward the cooperation and solidarity among ASEAN countries.</p> <p>Competence: -Promote sts’ self-learning, collaborative spirit;</p> <ul style="list-style-type: none"> -Apply the out-come language in contexts and communication -Improve sts’ communicative competence and apply the theory to do the exercises
44	Reading	1	<p>Knowledge: - read for general ideas and specific information about ASEAN.</p> <ul style="list-style-type: none"> - know about the cooperation and solidarity among ASEAN countries. <p>Skill: - Improve students’ reading skill & communicative competence</p> <p>Attitude:</p> <ul style="list-style-type: none"> - have positive attitude toward the cooperation and solidarity among ASEAN countries. <p>Competence: -Promote sts’ self-learning, collaborative spirit;</p> <ul style="list-style-type: none"> -Apply the out-come language in contexts and communication -Improve sts’ reading & pronunciation competence
45	Speaking	1	<p>Knowledge: - talk about ASEAN member states.</p> <ul style="list-style-type: none"> - information about the cooperation and solidarity among ASEAN countries. <p>Skill: - Improve students’ speaking skill & communicative competence</p> <p>Attitude: - have positive attitude toward the cooperation and solidarity among ASEAN countries.</p>

			Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' speaking competence
TC 15	More exercise: The Gerund	1	
46	Listening	1	Knowledge: Vocabulary and information about ASEAN School Games Skill: Use the target language effectively in writing and speaking - Improve students' listening skill & communicative competence Attitude: - have positive attitude toward the cooperation and solidarity among ASEAN countries Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' listening competence
47	Writing	1	Knowledge: - Vocabulary and structure to write a short brochure introducing an ASEAN member state. - identify the meaning of words depending on the context - know about the cooperation and solidarity among ASEAN countries. Skill: - Improve students' writing skill & communicative competence Attitude: have positive attitude toward the cooperation and solidarity among ASEAN countries Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' writing competence
48	Communication & Culture	1	Knowledge: - talk about Singapore Scholarships and ASEAN Scholarships. - read and speak about Lam vong- a traditional Lao dance. - know about the cooperation and solidarity among ASEAN countries. Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: - appreciate about Singapore Scholarships and ASEAN Scholarships. Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' speaking, reading and other skills
TC 16	Revision Unit 5	1	Knowledge: Revision of vocabulary & grammar of the unit 5. Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: active, responsible, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Improve sts' writing, reading and other skills
49	- Looking Back + Project	1	Knowledge: - review the falling and rising intonations, words and phrases related to ASEAN, Gerund and state verbs in continuous forms.

			<p>- know about the cooperation and solidarity among ASEAN countries. Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: have positive attitude toward the cooperation and solidarity among ASEAN countries Competence: - Promote sts' self-learning, collaborative spirit; - Improve sts' writing, reading and other skills</p>
REVIEW 2			
50	Language & Grammar More Exercises	1	<p>Knowledge: Revision of vocabulary & grammar of the units 4,5. Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: active, responsible, cooperative Competence: - Promote sts' self-learning, collaborative spirit; - Improve sts' writing, reading and other skills</p>
51	Skills - More Exercises	1	
TC 17 52	Revision for the First-term Test (Grammar + Vocabulary + 4 Skills)	2	<p>Knowledge: - revise the language and skills they have practiced in Units 4,5 Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: - active, enthusiastic, responsible Competence: - Promote sts' self-learning, collaborative spirit; - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises</p>
53	FIRST - TERM TEST	1	
54	CORRECTION (FIRST - TERM TEST)	1	
TC 18	Consolidation	1	
HỌC KỲ II <i>Tuần 19 tới tuần 35 (thực học)</i>			
Tiết	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)
Unit 6 GLOBAL WARMING			
55	Getting Started	1	<p>Knowledge: - get to know the topic of global warming, vocabulary related to global warming, the two grammar points and yes-no questions and echo questions. - make dialogues using expressions. Skill: - Improve students' communicative competence Attitude: - have more awareness of global warming. - Promote sts' activeness, creativity; enthusiasm Competence: - Promote sts' self-learning, collaborative spirit;</p>

			<ul style="list-style-type: none"> - Apply the out - come language in contexts and communication - Improve sts' communicative competence;
56	Language (Vocabulary + pronunciation + Grammar)	1	<p>Knowledge: - know more vocabulary related to global warming. - understand intonation on yes-no questions and echo questions. - use perfect gerunds and perfect participles.</p> <p>Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence</p> <p>Attitude: - have responsibility for the problem of global warming.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence and apply the theory to do the exercises</p>
57	Reading	1	<p>Knowledge: - Vocabulary & information about the causes and effects of global warming. - talk about the causes and effects of global warming.</p> <p>Skill: - Improve students' reading skill & communicative competence</p> <p>Attitude: - be aware of the ways to reduce the risks caused by global warming.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' reading & pronunciation competence</p>
TC 19	More practice: Gerund perfect & participle perfect	1	<p>Knowledge: Structures & the use of Perfect gerund & participles.</p> <p>Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence</p> <p>Attitude: - active, enthusiastic and responsible</p> <p>Competence: - Promote sts' self-learning, collaborative spirit; - Apply the out - come language in contexts and communication - Improve sts' communicative competence;</p>
58	Speaking	1	<p>Knowledge: - Express opinions, agreement, or disagreements about the causes and effects of global warming</p> <p>Skill: - Improve students' speaking skill & communicative competence</p> <p>Attitude: - be aware of the ways to reduce the risks caused by global warming.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' reading & pronunciation competence</p>

59	Listening	1	<p>Knowledge: - listen to talk for specific information about causes and effects of global warming</p> <p>Skill: - Improve students' listening skill & communicative competence</p> <p>Attitude: - be aware of the ways to reduce the risks caused by global warming.</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' listening competence</p>
60	Writing	1	<p>Knowledge: - write an essay about the causes, effects and possible solutions to global warming.</p> <p>Skill: - Improve students' writing skill & communicative competence</p> <p>Attitude: - be aware of the ways to reduce the risks caused by global warming.</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' writing competence</p>
TC 20	More Practice: Listening	1	
61	Communication & Culture	1	<p>Knowledge: - give a talk about the causes and effects of global warming and propose solutions. - learn about the different ways young people around the world contribute to reducing their carbon footprint.</p> <p>Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence</p> <p>Attitude: - appreciate about the protection of our planet form global warming.</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; - Improve sts' speaking, reading and other skills</p>
62	- Looking Back + Project	1	<p>Knowledge: - review what they have learnt in the unit. - have a self – assessment to see how far they have progressed and which areas need further practice.</p> <p>Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence</p> <p>Attitude: - appreciate about the protection of our planet form global warming.</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' writing, reading and other skills</p>
Unit 7: FURTHER EDUCATION			
63	Getting Started	1	<p>Knowledge: - get to know the topic of “Further Education”, words and phrases related to further education.</p>

			<ul style="list-style-type: none"> - identify the meaning of words depending on the context. Skill: Use the target language effectively in writing and speaking <ul style="list-style-type: none"> - Improve students' communicative competence Attitude: - know the system of education in Viet Nam and in the world. - Promote sts' activeness, creativity; enthusiasm Competence: - Promote sts' self-learning, collaborative spirit; - Apply the out – come language in contexts and communication - Improve sts' communicative competence; 	
TC 21	Revision Unit 6		<ul style="list-style-type: none"> Knowledge: Revision of vocabulary & grammar of the unit 5. Skill: Use the target language effectively in writing and speaking <ul style="list-style-type: none"> - Improve students' communicative competence Attitude: active, responsible, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Improve sts' writing, reading and other skills 	
64	Language (Vocabulary + pronunciation + Grammar)	+	1	<ul style="list-style-type: none"> Knowledge: - enrich their vocabulary with words or phrases related to further education - know intonation on WH- questions. - know how to use and distinguish between the present perfect and the present perfect continuous. Skill: Use the target language effectively in writing and speaking <ul style="list-style-type: none"> - Improve students' communicative competence Attitude: - awareness of the system of education in Viet Nam and in the world. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence and apply the theory to do the exercises
65	Reading		1	<ul style="list-style-type: none"> Knowledge: students will be able to: <ul style="list-style-type: none"> - scan for specific information to answer questions. - identify the meaning of words depending on the context. - know the system of education in Viet Nam and in the world. Skill: - Improve students' reading skill & communicative competence Attitude: - appreciating education Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' reading & pronunciation competence

66	Speaking	1	<p>Knowledge: Sts will be able to :</p> <ul style="list-style-type: none"> - practice talking about further education <p>Skill: - Improve students' speaking skill & communicative competence</p> <p>Attitude: appreciating education in Viet Nam and in the world.</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' speaking competence</p>
TC 22	Sentence transformation: Present perfect & Present perfect continuous	1	<p>Knowledge: Structures & the use of present tenses</p> <p>Skill: Use the target language effectively in writing and speaking</p> <ul style="list-style-type: none"> - Improve students' communicative competence <p>Attitude: - Grasp the rules & apply them to do the exercises</p> <p>Competence: - recognize the grammar mistakes and can avoid when writing the sentences</p>
67	Listening	1	<p>Knowledge: Vocabulary & information about some advantages of studying abroad.</p> <p>Skill: Use the target language effectively in writing and speaking</p> <ul style="list-style-type: none"> - Improve students' communicative competence <p>Attitude: right attitude toward education & study abroad</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' listening competence</p>
68	Writing	1	<p>Knowledge: structures and expressions to write an email asking for information about higher education opportunities.</p> <ul style="list-style-type: none"> - know some advantages of studying abroad. <p>Skill: - Improve students' writing skill & communicative competence</p> <p>Attitude: right attitude toward education & study abroad</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' writing competence</p>
69	Communication & Culture	1	<p>Knowledge: - listen to an interview on Vietnam's higher education. - read about higher education in Singapore - know the further education in Singapore</p> <p>Skill: Use the target language effectively in writing and speaking</p> <ul style="list-style-type: none"> - Improve students' communicative competence <p>Attitude: right attitude toward education & study abroad</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; - Improve sts' speaking, reading and other skills</p>
TC 23	Revision Unit 7	1	<p>Knowledge: Revision of vocabulary & grammar of the unit 7.</p>

			<p>Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence</p> <p>Attitude: active, responsible, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Improve sts' writing, reading and other skills</p>
70	- Looking Back + Project	1	<p>Knowledge: Sts will be able to : - review all the grammar points, pronunciation and vocabulary they learnt - express preferences for different education pathways.</p> <p>Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence</p> <p>Attitude: active, enthusiastic</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' writing, reading and other skills</p>
Unit 8: OUR WORLD HERITAGE SITES			
71	Getting Started	1	<p>Knowledge: - understand the overall topic of the unit. - get familiar with the topic of the unit.</p> <p>Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence</p> <p>Attitude: - have positive attitude toward World Heritage Sites.</p> <p>Competence: - Promote sts' self-learning, collaborative spirit; - Apply the out - come language in contexts and communication - Improve sts' communicative competence</p>
72	Language (Vocabulary + pronunciation + Grammar)	1	<p>Knowledge: Sts will be able to: - know words and phrases related to the World Heritage Sites in Viet Nam. - recognize and use appropriate intonation on choice questions. - revise participle and to-infinitive clauses.</p> <p>Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence</p> <p>Attitude: - have positive attitude toward World Heritage Sites.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence and apply the theory to do the exercises</p>
TC 24	More Exercise: Language	1	
73	Reading	1	<p>Knowledge: students will be able to: - understand the reading passage about Ha Long Bay by reading for general</p>

			<p>ideas and specific information</p> <ul style="list-style-type: none"> - develop skills, especially reading skill. <p>Skill: - Improve students' reading skill & communicative competence</p> <p>Attitude: - have positive attitude toward World Heritage Sites.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' reading & pronunciation competence</p>
74	Speaking	1	<p>Knowledge: Sts will be able to :</p> <ul style="list-style-type: none"> - make suggestions and talk about cultural and natural sites they want to visit. <p>Skill: - Improve students' speaking skill & communicative competence</p> <p>Attitude: - have positive attitude toward World Heritage Sites.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Improve sts' speaking competence</p>
75	Listening	1	<p>Knowledge: Vocabulary & information about Phong Nha-Ke Bang National Park.</p> <p>Skill: - Improve students' listening skill & communicative competence</p>
TC 15	More Practice: Listening	1	<p>Attitude: - have positive attitude toward World Heritage Sites. Competence: - Promote sts' self-learning, collaborative spirit; -Improve sts' listening competence</p>
76	Writing	1	<p>Knowledge: structures, expressions to write an essay about the reasons why Trang An Scenic Landscape Complex was recognised as a World Heritage Site.</p> <p>Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence</p> <p>Attitude: - have positive attitude toward World Heritage Sites.</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; - Improve sts' writing competence</p>
77	Communication & Culture	1	<p>Knowledge: - information about going on a field trip and information about Taj Mahah, a World Heritage Site in India. - develop their further skills</p> <p>Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence</p> <p>Attitude: - have positive attitude toward World Heritage Sites.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; - Improve sts' speaking, reading and other kills</p>
78	- Looking Back + Project	1	<p>Knowledge: - review all the grammar points, pronunciation and vocabulary</p>

			<p>they learnt</p> <ul style="list-style-type: none"> - review and select a heritage site in Viet Nam and making a proposal for its preservation and protection. - consolidate and develop their further skills. - develop speaking skills <p>Skill: Use the target language effectively in writing and speaking</p> <ul style="list-style-type: none"> - Improve students' communicative competence <p>Attitude: - have positive attitude toward World Heritage Sites.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Improve sts' writing, reading and other skills</p>
TC 26	Revision Unit 8	1	<p>Knowledge: Revision of vocabulary & grammar of the unit 8.</p> <p>Skill: Use the target language effectively in writing and speaking</p> <ul style="list-style-type: none"> - Improve students' communicative competence <p>Attitude: active, responsible, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Improve sts' writing, reading and other skills</p>
79	Language & Grammar More Exercises	1	<p>Knowledge: consolidate the grammar & vocabulary of the unit.</p> <p>Skill: Use the target language effectively in writing and speaking</p> <ul style="list-style-type: none"> - Improve students' communicative competence <p>Attitude: - - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence and apply the theory to do the exercises</p>
REVIEW 3			
80	Skills More Exercises	1	<p>Knowledge: consolidate the grammar & vocabulary of the units 6-8</p> <p>Skill: Use the target language effectively in writing and speaking</p> <ul style="list-style-type: none"> - Improve students' communicative competence <p>Attitude: - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence and apply the theory to do the exercises</p>
81 TC 27	Revision for the Mid-term Test 2 (Grammar + Vocabulary + 4 Skills)	2	<p>Attitude: - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence and apply the theory to do the exercises</p>
82	MID-TERM TEST 2	1	<p>Knowledge: Sts will be able to:</p> <ul style="list-style-type: none"> - revise the language and skills they have practiced in Units 6 -7-8

			<p>Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence</p> <p>Attitude: Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: - Promote sts' self-learning, collaborative spirit; - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises</p>
Unit 9: CITIES OF THE FUTURE			
83	Getting Started	1	<p>Knowledge: Vocabulary related to city life in the future and the two grammar points – question tags and conditional sentences type 0. - identify the question tags in the conversation.</p> <p>Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence</p> <p>Attitude: - Have positive attitude toward life in the future - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: - Promote sts' self-learning, collaborative spirit; - Apply the out - come language in contexts and communication</p>
84	Language (Vocabulary + pronunciation + Grammar)	1	<p>Knowledge: the intonation of question tags - how to use question tags to check information or ask for agreement, and conditional sentences type 0</p> <p>Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence</p> <p>Attitude: - Have positive attitude toward life in the future - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence and apply the theory to do the exercises</p>
TC 28	More exercises: Conditional sentences	1	<p>Knowledge: Sts will able to grasp use of the use of Conditional sentences</p> <p>Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: - recognize the grammar mistakes and can avoid when writing the sentences</p>
85	CORRECTION (MID – TERM	1	

TEST 2)			
86	Reading	1	<p>Knowledge: Vocabulary about the topic “ Tomorrow’s city”</p> <p>Skill: - Improve students’ reading skill & communicative competence</p> <p>Attitude:</p> <ul style="list-style-type: none"> - Have positive attitude toward life in the future - Promote sts’ activeness, creativity; enthusiasm <p>Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ reading & pronunciation competence</p>
87	Speaking	1	<p>Knowledge: Sts will be able to :</p> <ul style="list-style-type: none"> - practice a conversation and give predictions about the cities in the future - Interview & discuss to improve their speaking skill. <p>Skill: Use the target language effectively in writing and speaking</p> <ul style="list-style-type: none"> - Improve students’ communicative competence <p>Attitude: - Have positive attitude toward life in the future</p> <ul style="list-style-type: none"> - Promote sts’ activeness, creativity; enthusiasm. <p>Competence: -Promote sts’ self-learning, collaborative spirit; -Improve sts’ speaking competence</p>
TC 29	More practice: Listening	1	<p>Knowledge: Sts will be able to :</p> <ul style="list-style-type: none"> - scan for specific information to do true-false task and answer questions - identify the meaning of words depending on the context <p>Skill: - Improve students’ listening skill & communicative competence</p> <p>Attitude: - Have positive attitude toward life in the future</p> <ul style="list-style-type: none"> - Promote sts’ activeness, creativity; enthusiasm. <p>Competence: -Promote sts’ self-learning, collaborative spirit; -Improve sts’ listening competence</p>
88	Listening	1	
89	Writing	1	<p>Knowledge: - Express views</p> <ul style="list-style-type: none"> - Write an email to a friend about life in a city in the future. <p>Skill: - Improve students’ writing skill & communicative competence</p> <p>Attitude: - Have positive attitude toward life in the future</p> <ul style="list-style-type: none"> - Promote sts’ activeness, creativity; enthusiasm.. <p>Competence: : -Promote sts’ self-learning, collaborative spirit; - Improve sts’ writing competence</p>
90	Communication & Culture	1	<p>Knowledge: Sts will be able to: - enrich cultural knowledge</p> <ul style="list-style-type: none"> - be aware of making the city become one of the most liveable cities in the

			<p>country; - develop their further skills</p> <p>Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence</p> <p>Attitude- Have positive attitude toward life in the future - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; - Improve sts' speaking, reading and other skills</p>
TC 30	Revision Unit 9	1	<p>Knowledge: Revision of vocabulary & grammar of the unit 9.</p> <p>Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence</p> <p>Attitude: active, responsible, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Improve sts' writing, reading and other skills</p>
91	- Looking Back + Project	2	<p>Knowledge: Sts will be able to :</p> <ul style="list-style-type: none"> - consolidate and develop their further skills. - develop their persuasion skills . - decide on their ideal city of the future. - review and practice what they have learnt. <p>Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' writing, reading and other skills</p>
Unit 10 HEALTHY LIFESTYLE AND LONGEVITY			
92	Getting Started	1	<p>Knowledge: students will be able to:</p> <ul style="list-style-type: none"> - read for specific information about factors responsible for the increase in life expectancy; - identify reported speech. <p>Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence</p> <p>Attitude: - Have positive attitude toward health & longevity. - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: - Promote sts' self-learning, collaborative spirit; - Apply the out - come language in contexts and communication - Improve sts' communicative competence;</p>
93	Language (Vocabulary +	1	<p>Knowledge: - use words and phrases related to healthy lifestyle and longevity.</p>

	pronunciation + Grammar)		<p>- recognise and use fall-rise intonation on statements and questions expressing invitations, suggestions, polite requests, uncertainty and surprise. Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: Have positive attitude toward health & longevity. - Promote sts' activeness, creativity; enthusiasm Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence and apply the theory to do the exercises</p>
TC 31	R.Sp with conditionals	1	<p>Knowledge: Sts will able to grasp the use of R.Sp with conditionals + to infinitive & gerund. Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence</p>
94	R.Sp with to infinitive & gerund	1	<p>Attitude: - Promote sts' activeness, creativity; enthusiasm Competence: - recognize the grammar mistakes and can avoid when writing the sentences</p>
95	Reading	1	<p>Knowledge: Vocabulary & information about the topic "life expectancy factors" Skill: - Improve students' reading skill & communicative competence Attitude: Have positive attitude toward health & longevity. - Promote sts' activeness, creativity; enthusiasm Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' reading & pronunciation competence</p>
96	Speaking	1	<p>Knowledge: Sts will be able to : - prepare note cards for a talk and give advice on body care. - discuss to improve their speaking skill. Skill: - Improve students' speaking skill & communicative competence Attitude: Have positive attitude toward health & longevity. - Promote sts' activeness, creativity; enthusiasm Competence: -Promote sts' self-learning, collaborative spirit; -Improve sts' speaking competence</p>
TC 32	More Practice: Reading	1	<p>Knowledge: Vocabulary & information about the topic "life expectancy</p>

			<p>factors”</p> <p>Skill: - Improve students’ reading skill & communicative competence</p> <p>Attitude: Have positive attitude toward health & longevity. - Promote sts’ activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ reading & pronunciation competence</p>
97	Listening	1	<p>Knowledge: Sts will be able to :</p> <ul style="list-style-type: none"> - identify the meaning of words depending on the context - learn about precautions when doing different kinds of physical activity. <p>Skill: - Improve students’ listening skill & communicative competence</p> <p>Attitude Have positive attitude toward health & longevity. - Promote sts’ activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts’ self-learning, collaborative spirit; -Improve sts’ listening competence</p>
98	Writing	1	<p>Knowledge: Sts will be able to :</p> <ul style="list-style-type: none"> - write a story to tell about how someone has changed their lifestyle to overcome a problem. <p>Skill: - Improve students’ writing skill & communicative competence</p> <p>Attitude: Have positive attitude toward health & longevity. - Promote sts’ activeness, creativity; enthusiasm</p> <p>Competence: : -Promote sts’ self-learning, collaborative spirit; - Improve sts’ writing competence</p>
99	Communication & Culture	1	<p>Knowledge: Sts will be able to:</p> <ul style="list-style-type: none"> - talk about different ways to relieve stress and feel relaxed. - learn about how people in a region in Japan have improved their quality of life and increased life expectancy. - develop their further skills <p>Skill: - Improve students’ communicative competence</p> <p>Attitude: Have positive attitude toward health & longevity. - Promote sts’ activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts’ self-learning, collaborative spirit; - Improve sts’ speaking, reading and other kills</p>
TC 33	Revision Unit 10	1	<p>Knowledge: Revision of vocabulary & grammar of the unit 10.</p>

			Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: active, responsible, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Improve sts' writing, reading and other skills
100	- Looking Back + Project	1	Knowledge: - consolidate and develop their further skills. - identify and use fall-rise intonation or statements and questions. - use reported speech in different structures. - talk about healthy lifestyle and longevity. Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: Have positive attitude toward health & longevity. - Promote sts' activeness, creativity; enthusiasm Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' writing, reading and other skills
REVIEW 4			
101	Skills More Exercises	1	Knowledge: Consolidate the grammar and vocabulary of the units 6-10 Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence
102 TC 34 103	Revision for the Second-term Test (Grammar + Vocabulary + 4 Skills)	3	Attitude:- Promote sts' activeness, creativity; enthusiasm Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence and apply the theory to do the exercises
104	SECOND – TERM TEST	1	Knowledge: Vocabulary, grammar of units 6-10.
105	CORRECTION (SECOND – TERM TEST)	1	Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence
TC 35	Consolidation	1	Attitude: - Promote sts' activeness, creativity; enthusiasm Competence: - Promote sts' self-learning, collaborative spirit; - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises

2.1.4. Phân phối chương trình Khối 12 hệ 7năm

1. CTC: CẢ NĂM: 105 TIẾT (HK I: 54; HKII: 51)
2. CTTC: CẢ NĂM: 35 TIẾT (HK I: 18; HK 2: 17)

HỌC KỲ I <i>Từ tuần 1 đến tuần 18 (thực học)</i>			
Tiết	Tên chủ đề /Bài học (1)	Số tiết (2)	Yêu cầu cần đạt
1	Introduction	1	Sts grasp an overview of English 12 (units, tests, methods...)
Unit 1: Home life			
2	Reading	1	<p>Knowledge: Sts will be able to guess words' meaning in context & scan for specific information; understand the passage about the home life</p> <p>Skill: -Help sts to use the target language effectively -Improve sts' reading skill</p> <p>Attitude: - have positive attitude toward family life.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
3	Vocabulary (Speaking + Listening + Writing)	1	<p>Knowledge: Vocabulary about household chores, family rules and family life. Practise using the vocabulary in context</p> <p>Skill: Improve students' communicative competence;</p> <p>Attitude: Help sts active, creative & self-confident;</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC1	Reading: Homelife	1	<p>Knowledge: Sts will be able to guess words' meaning in context & scan for specific information; understand the passage about the home life</p> <p>Skill: -Improve sts' reading comprehension competence</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p>

			-Apply the out-come language in contexts and communication -Improve sts' communicative competence;	
4	SUBJECT 1: TENSES	Present Tenses	1	
5		Past Tenses	1	
6		Future Tenses	1	
TC2		More practice: Present and past tenses	1	Knowledge: Sts will be able to understand & use present tenses, past tenses, future tenses in contexts Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence
7		Future Tense Exercises	1	
8		Sentence transformation	1	
9		Sentence combination	1	
TC3		Revision test (Tenses)	1	
Unit 2: Cultural diversity				
10	Reading	1	Knowledge: Sts will be able to guess the word meaning in contexts & have knowledge of the differences between the marriage in America and in Asia. Skill: - Improve students' reading skill & communicative competence Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;	
11	Vocabulary (Speaking + Listening)	1	Knowledge: Vocabulary about household chores, faamily rules and family life. Practise using the vocabulary in context. Skill Use the target language effectively in writing and speaking - Improve students' communicative competence; Attitude: Help sts active, creative & self-confident; Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence	
Unit 3: Ways of socialising				
12	Reading	1	Knowledge: Sts will be able to guess the word meaning in contexts &	

			<p>summarize main ideas; know when and where to use certain non-verbal forms of communication properly.</p> <p>Skill: - Improve students' reading skill & communicative competence</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence</p>	
TC4	Revision : Unit 1,2	1	<p>Knowledge: Sts will be able to understand & use vocabulary ,grammar in contexts</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence</p>	
13	Speaking	1	<p>Knowledge: Sts will be able to give & respond to compliments in different situations</p> <p>Skill: Improve students' communicative competence;</p> <p>Attitude: Help sts active, creative & self-confident;</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence</p>	
14	Vocabulary (Listening + Writing)	1	<p>Knowledge: Vocabulary about the topic ways of socializing, and practice using the vocabulary in contexts.</p> <p>Skill: Improve students' communicative competence;</p> <p>Attitude: Help sts active, creative & self-confident;</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence</p>	
15	SUBJECT 2 REPORTED SPEECH	Reported speech (statements and questions)	1	<p>Knowledge: At the end of the lesson, students will be able to:</p> <ul style="list-style-type: none"> - understand how to use reported speech- statements, questions, reported speech with gerund, reported with to infinitive - use them correctly in speaking and writing - apply it in writing and daily communication <p>Skills: Use the target language effectively in writing and speaking</p>
TC 5		More practice: Reported speech	1	
16		Reported speech	1	

		with Gerund		- Improve students' communicative competence <i>Attitudes:</i> - active, enthusiastic, creative and self- confident <i>Competence:</i> self-studying and collaborative learning
17		Reported speech with Infinitive	1	
18		Reported speech exercises	1	
TC6	Revision: Unit 3		1	Knowledge: Sts will be able to understand & use vocabulary, grammar in contexts Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: active, creative, cooperative. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence
Unit 4 : School education system				
19	Reading		1	Knowledge: Sts will be able to guess words' meaning in context & scan for general and specific information; Understand the passage; Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence Attitude: Have positive attitude toward education; Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
20	Vocabulary (on School Education System)		1	Knowledge: Vocabulary about the school education system in Vietnam, practice using the vocabulary in contexts. Skill: Improve students' speaking skill; Attitude: Help sts active, creative & self-confident; Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
21	SUBJECT 3: PASSIVE VOICE	Passive voice (statements and questions)	1	Knowledge: Sts will be able to understand and use the passive voice in all tenses in English. Skill: Use the target language effectively in writing and speaking

TC7		More practice: Passive voice	1	<ul style="list-style-type: none"> - Improve students' communicative competence Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
22		Passive voice with reporting verbs	1	
23		Passive voice: Revision test	1	
24	PRONUNCIATION	Sounds (-s & -ed)	1	<p>Knowledge:- Understand and pronounce the ending sound “-s/-ed” correctly</p> <p>Skills: - use the target language effectively in speaking and listening</p> <ul style="list-style-type: none"> - Improve students' communicative competence <p>Attitudes: - active, enthusiastic, creative and self- confident</p> <p>Competence: self-learning and collaborative learning by interacting with the others in a group</p> <ul style="list-style-type: none"> - applying the out-come language in contexts and communication
TC8	Revision: Unit 4		1	<p>Knowledge: Sts will be able to understand & use vocabulary ,grammar in contexts</p> <p>Skill: Use the target language effectively in writing and speaking</p> <ul style="list-style-type: none"> - Improve students' communicative competence <p>Attitude: active, creative, cooperative.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <ul style="list-style-type: none"> -Apply the out-come language in contexts and communication -Improve sts' communicative competence
25, 26	STRESS	Stress	2	<p>Knowledge:- Understand and use the stress correctly</p> <p>Skills: - use the target language effectively in speaking and listening</p> <ul style="list-style-type: none"> - Improve students' communicative competence <p>Attitudes: - active, enthusiastic, creative and self- confident</p> <p>Competence: self-learning and collaborative learning by interacting with the others in a group</p> <ul style="list-style-type: none"> - applying the out-come language in contexts and communication
27	Revision	Revision 1 (Matrix instructed)	1	<p>Knowledge: Sts will be able use :sounds, vocabulary, grammar related to units 1-4 correctly</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p>
TC9		Revision 2 (Matrix instructed)	1	
28		Revision 3	1	

		(Matrix instructed)		-Apply the out-come language in contexts and communication -Improve sts' communicative competence;
29	FIRST MID-TERM TEST		1	
Unit 5: Higher education				
30	Reading		1	Knowledge: Sts will be able to guess words' meaning in context & read for general and specific information; Understand the passage; Skill: -Help sts to use the target language effectively - Improve sts' reading comprehension competence Attitude: - Promote sts' activeness, creativity; enthusiasm Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
TC10	Reading: Higher education		1	
31	Vocabulary (Speaking + Listening + Writing)		1	Knowledge: Vocabulary about higher education, practice using the vocabulary in contexts Skill: Improve students' communicative competence; Attitude: Help sts active, creative & self-confident; Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
32	FIRST MID-TERM CORRECTION		1	Knowledge: Sts will be able to understand & use vocabulary ,grammar from Unit 1 to Unit 4 in contexts Skill: Help sts to use the target language effectively. Attitude: active, creative, cooperative. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence
33	SUBJECT 4: CONDITIONAL SENTENCES	Conditional sentences	1	Knowledge: Sts will be able to use the conditional sentences; Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit;
TC11		More practice: Conditional sentences	1	
34		Conditional sentence exercises	1	
35		Conditional	1	

		sentences exercises (Sentence transformation and combination)		-Apply the out-come language in contexts and communication -Improve sts' communicative competence
36		More practice: Conditional sentences	1	
TC12	Revision: Unit 5		1	Knowledge: Sts will be able to understand & use vocabulary, grammar of Unit 5 in contexts Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence
Unit 6 : Future jobs				
37	Reading		1	Knowledge: Sts will be able to guess words' meaning in context & read for specific information; Understand the passage; Skill: -Improve sts' reading comprehension competence Attitude: - Promote sts' activeness, creativity; Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
38	Vocabulary (Speaking + Listening + Writing)		1	Knowledge: Vocabulary about the topic "future jobs", practice using the vocabulary in contexts Skill: Improve students' communicative competence; Attitude: Help sts active, creative & self-confident; Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
39	SUBJECT 5: Relative clauses	Relative clauses	1	Knowledge: By the end of the lesson, Ss will be able to know how to combine the sentences, using Non-defining and Defining R.C. Skill: Help sts to use the target language effectively in writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit;
TC13		More practice: Relative clauses	1	
40		Relative clauses (Sentence combination)	1	

41		Reducing relative clauses	1	-Apply the out-come language in contexts and communication -Improve sts' communicative competence;
42	Revision: Unit 6		1	Knowledge: By the end of the lesson, Ss will be able to know how to use Relative Clauses in context Skill: Help sts to use the target language effectively in writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
TC14	Language Focus	Phrases and Clauses of Concession	1	Knowledge: By the end of the lesson, Ss will be able to know how to use Phrases and Clauses of Concession. Skill: Help sts to use the target language effectively in writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication
Unit 8 : Future life				
43	Reading		1	Knowledge: Sts will be able to guess words' meaning in context & scan for specific information; Understand the passage; Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence Attitude: - Promote sts' activeness, creativity; Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
44	Vocabulary (Speaking + Listening + Writing)		1	Knowledge: Vocabulary about the topic "future life", practice using the vocabulary in contexts Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: Help sts active, creative & self-confident; Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
45	Language focus 1 (Prepositions)		1	Knowledge: Sts will be able to use the preposition correctly Skill: Help sts to use the target language effectively in speaking & writing

TC 15	More exercise: Prepositions		1	<p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
46	Language focus 2 (Articles)		1	<p>Knowledge: Sts will be able to use the articles correctly</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
47	Word formation		1	<p>Knowledge: Sts will be able to understand rules of word formation & practice using the words in contexts.</p> <p>Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
48	Revision: Unit 8		1	<p>Knowledge: Sts will be able to understand & use vocabulary ,grammar and pronunciation of unit 8 in contexts</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence</p>
TC16	Cloze text (More practice)		1	<p>Knowledge: Sts will be able to guess the word meaning in contexts & have knowledge of the topic.</p> <p>Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
49	Reading comprehension (More practice)		1	
50	Revision	Revision 1 (Matrix instructed)	1	<p>Knowledge: Sts will review vocabulary, do exercises on grammar of the units 1-8</p>

51		Revision 2 (Matrix instructed)	1	Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence
TC17		Revision 3 (Matrix instructed)	1	
52		Revision 4 (Matrix instructed)	1	
53	FIRST TERM TEST		1	
54	FIRST TERM TEST CORRECTION		1	
TC18	Revision		1	

HỌC KỲ II <i>Từ tuần 19 đến tuần 35 (thực học)</i>				
Tiết	Bài học (1)		Số tiết (2)	Yêu cầu cần đạt (3)
Unit 10: Endanger species				
55	Reading		1	<p>Knowledge: Sts will be able to guess words' meaning in context, scan for specific details, find supporting evidence..</p> <p>Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
56	Vocabulary (Speaking + Listening + Writing)		1	<p>Knowledge: Vocabulary about the topic “endanger species”, practice using the vocabulary in contexts</p> <p>Skill: Improve students' speaking;</p> <p>Attitude: Help sts active, creative & self-confident;</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
57	Language Focus (Unit 7)	So, but, however, therefore	1	<p>Knowledge: By the end of the lesson Ss will be able know how to use conjunctions: so, but, however, therefore</p> <p>Skill: Help sts to use the target language effectively in writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC 19	Reading: Endanger species		1	<p>Knowledge: Sts will be able to guess the word meaning in contexts & have knowledge of the topic “Endanger species”</p> <p>Skill: -Improve sts' reading comprehension competence</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
58	SUBJECT	Modal verbs	1	Knowledge: By the end of the lesson Ss will be able to use the modal verbs:

59	6 Modal Verbs	Modal verbs (passive)	1	may, must, should/ ought to, can/ could; modal in passive, structures to transform sentences.
60		Modal verbs (Transformation)	1	Skill: Help sts to use the target language effectively in writing Attitude: help sts active, creative, enthusiastic
TC 20		Exercises on modal verbs	1	Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication
61	Revision Test (Unit 10+Modal verbs)		1	-Improve sts' communicative competence;
62	Revision: Unit 10		1	Knowledge: Sts will be able to understand & use vocabulary ,grammar and pronunciation of unit 10 in contexts Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence
Unit 11: Books				
63	Reading		1	Knowledge: Sts will be able to guess words' meaning in context , understand the content of the reading and have skills to do reading tasks. Skill: - Improve sts' reading comprehension competence. Attitude: - Promote sts' activeness, creativity; enthusiasm Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
TC 21	More reading (Books)		1	
64	Vocabulary (Speaking + Listening + Writing)		1	Knowledge: Vocabulary about the topic "books", practice using the vocabulary in contexts Skill: - Improve students' communicative competence; Attitude: Help sts active, creative & self-confident; Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
Unit 12 : Water sports				
65	Reading		1	Knowledge: Sts will be able to guess words' meaning in context, scan for specific information and understand the passage. Skill: -Improve sts' reading comprehension competence. Attitude: - Promote sts' activeness, creativity; enthusiasm

			Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
66	Vocabulary (Speaking + Listening + Writing)	1	Knowledge: Sts can grasp vocabulary and talk about types of sports; give opinions and preferences about water sports Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: Help sts active, creative & self-confident; Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication
TC 22	Reading: Water sports	1	Knowledge: Sts will be able to guess the word meaning in contexts & have knowledge of the topic "Water sport" Skill: -Improve sts' reading comprehension competence Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
67	Revision Test (Unit 11 + 12)	1	Knowledge: Sts will be able to understand & use vocabulary ,grammar and pronunciation of unit 11, 12 in contexts Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence
68	SUBJECT 7 Comparison	Comparison	1
69		Double Comparison	1
TC 23		More Practice: Comparison	
70		Comparison (Combination & transformation)	1
71		Comparison Exercises	1
			Knowledge: Sts understand and use Equal comparison & comparative, superlative and double comparison. Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence

Unit 13 : SEA Games				
72	Reading		1	Knowledge: Sts will be able to guess words' meaning in context, understand the content of the reading and have skills to do reading tasks. Skill: -Improve sts' reading comprehension competence Attitude: - Promote sts' activeness, creativity; enthusiasm Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
TC 24	More Reading: SEA Games		1	
73	Vocabulary (Speaking + Listening + Writing)		1	Knowledge: Sts can grasp vocabulary and talk about sport events of the 22 nd SEA Games & report about sports results Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: Help sts active, creative & self-confident; Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
74	Revision Test (U 13 + Comparisons)		1	Knowledge: Sts will be able to understand & use vocabulary ,grammar of unit 13 in contexts Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence
75	Revision	Revision 1 (Matrix instructed)	1	Knowledge: Sts will be able to understand & use vocabulary, grammar and pronunciation of unit 10-13 in contexts Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence
TC 25		Revision 2 (Matrix instructed)	1	
76	SECOND MID-TERM TEST		1	Knowledge: Sts will be able to understand & use vocabulary, grammar and pronunciation of unit 10, 11, 12, 13 in contexts Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence

			<p>Attitude: active, creative, cooperative.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence</p>	
Unit 14: International organizations				
77	Reading	1	<p>Knowledge: Sts will be able to guess words' meaning in context, understand the content of the reading and have skills to do reading tasks.</p> <p>Skill: -Improve sts' reading comprehension competence</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>	
78	Vocabulary (Speaking + Listening + Writing)	1	<p>Knowledge: Sts can grasp vocabulary about International organizations; practice using the vocabulary in contexts.</p> <p>Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence</p> <p>Attitude: Help sts active, creative & self-confident;</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence</p>	
TC 26	Reading: International organisations	1	<p>Knowledge: Sts will be able to guess the word meaning in contexts & have knowledge of the topic "Organisation"</p> <p>Skill: --Improve sts' reading comprehension competence</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>	
79	Second mid-term test correction	1	<p>Knowledge: Sts will be able to understand & use vocabulary, grammar and pronunciation of unit 10, 11, 12, 13 in contexts</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence</p>	
80	SUBJECT	Phrasal verbs	1	Knowledge: Sts will be understand and use the phrasal verbs in communication.

81	8 PHRASAL VERBS	Exercises on Phrasal verbs	1	Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
TC 27		Exercises on Phrasal verbs	1	
82	Revision: Unit 14		1	Knowledge: Sts will be able to understand & use vocabulary ,grammar and pronunciation of unit 14 in contexts Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence
Unit 15 : Women in society				
83	Reading		1	Knowledge: Sts will be able to guess words' meaning in context, understand the content of the reading and have skills to do reading tasks. Skill: -Improve sts' reading comprehension competence Attitude: - Promote sts' activeness, creativity; enthusiasm Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence
84	Speaking		1	Knowledge: Sts will be able to express their own opinions & express degrees of agreement Skill: - Improve students' speaking skill & communicative competence Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
TC 27	Reading: Women in society		1	Knowledge: Sts will be able to guess the word meaning in contexts & have knowledge of the topic "Women in society" Skill: -Improve sts' reading comprehension competence Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;

85	Vocabulary (Listening + Writing)	1	<p>Knowledge: Sts can grasp vocabulary about the topic “women in society”; practice using the vocabulary in contexts.</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence;</p>
86	Revision Test (Unit 14 + 15)	1	<p>Knowledge: Sts will be able to understand & use vocabulary ,grammar and pronunciation of unit 14, 15 in contexts</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative.</p> <p>Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence</p>
Unit 16: Association of Southeast Asian Nations			
87	Reading	1	<p>Knowledge: Sts will be able to guess words’ meaning in context, understand the content of the reading and have skills to do reading tasks.</p> <p>Skill: -Improve sts’ reading comprehension competence</p> <p>Attitude: - Promote sts’ activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence</p>
TC 29	Reading: Association of Southeast Asian Nations	1	<p>Knowledge: Sts will be able to guess the word meaning in contexts & have knowledge of the topic “Association of Southeast Asian Nations”</p> <p>Skill: --Improve sts’ reading comprehension competence</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence;</p>
88	Vocabulary (Speaking + Listening + Writing)	1	<p>Knowledge: Sts can grasp vocabulary about the topic “Association of Southeast Asian Nations”; practice using the vocabulary in contexts.</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication</p>

				-Improve sts' communicative competence;
89	Adverbial clauses of time	Adverbial clauses of time	1	Knowledge: Sts will understand and do exercises on Adverbial clause of time Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
90		Adverbial clauses of time Exercises	1	
TC 30	Revision	Revision Test (Unit 16 + Adverbial clauses of time)	1	
91	Revision : Unit 16		1	Knowledge: Sts will be able to understand & use vocabulary ,grammar and pronunciation of unit 16 in contexts Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence
92	Communications	Communications 1	1	Knowledge: Sts will be able to understand & use some expressions in communicating Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: active, creative, cooperative. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence
93		Communications 2	1	
TC 31		Communications 3	1	
94	ERROR IDENTIFICATION	Error identification	1	Knowledge: Sts will do error identification exercises on Grammar , vocabulary, expressions they learned. Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence. Attitude: active, creative, cooperative. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence
95		Error identification	1	
96	SENTENCE COMBINATION	Sentence Combination	1	Knowledge: Sts will do exercises on sentence combination and sentence transformation . Skill: Help sts to use the target language effectively in writing.
TC 32		Sentence Combination	1	
97		Sentence Combination	1	

	ION			Attitude: active, creative, cooperative.
98	SENTENCE	Sentence Transformation	1	Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence
99	TRANSFORMATION	Sentence Transformation	1	
TC 33	Revision: Pronunciation-Vowel sound		1	Knowledge: Sts will do exercises on pronunciation to enable them pronounce vowel sound correctly Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: active, creative, cooperative. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication
100	Revision: Stress		1	Knowledge: Sts will do exercises on stress to help them to stress correctly in speaking. Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: active, creative, cooperative. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence
101	Revision	Revision 1 (Matrix instructed)	1	Knowledge: Sts will review vocabulary, structures and do exercises on grammar of unit 10, 11, 12, 13,14,15,16 Skill: Help sts to use the target language effectively . Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
102		Revision 2 (Matrix instructed)	1	
TC 34		Revision 3 (Matrix instructed)	1	
103		Revision 4 (Matrix instructed)	1	
104	SECOND TERM TEST		1	Knowledge: Sts will review vocabulary, do exercises on grammar of the units 9-16
105	Second term test correction		1	Skill: Help sts to use the target language effectively .
TC 35	Consolidation		1	Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence

Chú ý:

1. Các tiết **TEST YOURSELF A, B, C, D, E, F**: GV hướng dẫn HS tự làm bài ở nhà.

2. Tiết ôn tập cuối kỳ 1 và 2 có thể thay đổi tùy theo quy định của giới hạn chương trình kiểm tra cuối kỳ 1 và 2.

2.2. Kiểm tra, đánh giá định kỳ

2.2.1. Khối 10

Bài kiểm tra, đánh giá	Thời gian (1)	Thời điểm (2)	Yêu cầu cần đạt (3)	Hình thức (4)
Giữa Học kỳ 1	Tuần 10	7-12/11/22	Học sinh hiểu và sử dụng được kiến thức về các thì hiện tại, tương lai, tương lai gần, câu bị động ở thì hiện tại, động từ nguyên mẫu, tính từ chỉ thái độ -Thuộc và sử dụng được từ vựng có liên quan về các chủ đề trong 3 unit: 1,2,3, - Phân biệt và phát âm đúng một số phụ âm đôi : /br/, /tr/ , /kl/ ,/pl/ , /gr/. - Biết cách tìm trọng âm của từ hai âm tiết. - Có thể vận dụng kiến thức đã học để nghe hiểu, đọc hiểu và viết được những đoạn văn ngắn. - Có thể ghép câu, chuyển đổi câu sử dụng những kiến thức đã học.	Hội thoại + Trắc nghiệm + tự luận trên giấy
Cuối Học kỳ 1	Tuần 18	2-7/1/23	- Học sinh hiểu và sử dụng được kiến thức về các thì hiện tại, quá khứ, tương lai, tương lai gần, câu bị động ở thì hiện tại, động từ nguyên mẫu, tính từ chỉ thái độ, cách thành lập tính từ, hình thức của động từ. -Thuộc và sử dụng được từ vựng có liên quan về các chủ đề trong 5 unit: 1,2,3,4,5 - Phân biệt và phát âm đúng một số phụ âm đôi :/br/, /tr/ , /kl/ ,/pl/ , /gr/. - Biết cách tìm trọng âm của từ hai âm tiết, danh từ ba âm tiết - Có thể vận dụng kiến thức đã học để nghe hiểu, đọc hiểu và	Hội thoại + Trắc nghiệm + tự luận trên giấy

			viết được những đoạn văn ngắn. - Có thể ghép câu, chuyển đổi câu sử dụng những kiến thức đã học.	
Giữa Học kỳ 2	Tuần 28	27/3 – 1/4/2023	Học sinh hiểu và sử dụng được kiến thức về câu bị động với động từ khiếm khuyết, câu so sánh, mệnh đề quan hệ -Thuộc và sử dụng được từ vựng có liên quan về các chủ đề trong 3 units: 6,7,8 - Nắm được quy luật nhân âm để phát âm đúng - Có thể vận dụng kiến thức đã học để nghe hiểu, đọc hiểu và viết được những đoạn văn ngắn. - Có thể ghép câu, chuyển đổi câu sử dụng những kiến thức đã học.	Hội thoại + Trắc nghiệm + tự luận trên giấy
Cuối Học kỳ 2	Tuần 35	12/5 – 18/5/2023	Học sinh hiểu và sử dụng được kiến thức về động từ khiếm khuyết, câu so sánh, mệnh đề quan hệ, câu tường thuật, mệnh đề quan hệ -Thuộc và sử dụng được từ vựng có liên quan về các chủ đề trong các unit: 6 đến 10 - Nắm được quy luật nhân âm để phát âm đúng - Có thể vận dụng kiến thức đã học để nghe hiểu, đọc hiểu và viết được những đoạn văn ngắn. - Có thể ghép câu, chuyển đổi câu sử dụng những kiến thức đã học.	Hội thoại + Trắc nghiệm + tự luận trên giấy

2.2.3. Khối 11 hệ 7 năm

Bài kiểm tra, đánh giá	Thời gian (1)	Thời điểm (2)	Yêu cầu cần đạt (3)	Hình thức (4)
Giữa Học kỳ 1	Tuần 10	7- 12/11/22	Học sinh hiểu và sử dụng được kiến thức về thì quá khứ, hiện tại, hình thức của động từ, phân biệt danh động từ và hiện tại phân từ -Thuộc và sử dụng được từ vựng có liên quan về các chủ đề trong các unit: 1 đến 4 - Phân biệt và phát âm đúng các âm /dz/ - /tʃ/ /m/,/n/ /ŋ/ /l/, /r/, /h/,/w/,/j/ - Có thể vận dụng kiến thức đã học để nghe hiểu, đọc hiểu và viết được những đoạn văn ngắn. - Có thể ghép câu, chuyển đổi câu sử dụng những kiến thức đã học.	Trắc nghiệm + tự luận trên giấy

Cuối Học kỳ 1	Tuần 18	2-7/1/23	<p>Học sinh hiểu và sử dụng được kiến thức về thì quá khứ, hiện tại, hình thức của động từ, phân biệt danh động từ và hiện tại phân từ, các câu tường thuật với động từ nguyên mẫu, danh động từ, tường thuật câu điều kiện</p> <p>-Thuộc và sử dụng được từ vựng có liên quan về các chủ đề trong các unit: 1 đến 8</p> <p>- Phân biệt và phát âm đúng các âm /dz/ - / tʃ / /m/,/n/ /ŋ/ /l/, /r/, /h/,/w/,/j/, /tr/ - / dr/-/tw/ ,/kl/,/gl/,/kr/,/gr/,/kw/,/fl/,/fr/,/Or/</p> <p>- Có thể vận dụng kiến thức đã học để nghe hiểu, đọc hiểu và viết được những đoạn văn ngắn.</p> <p>- Có thể ghép câu, chuyển đổi câu sử dụng những kiến thức đã học.</p>	Trắc nghiệm + tự luận trên giấy
Giữa Học kỳ 2	Tuần 28	27/3 – 1/4/2023	<p>Học sinh hiểu và sử dụng được kiến thức về mệnh đề quan hệ,</p> <p>-Thuộc và sử dụng được từ vựng có liên quan về các chủ đề trong các unit: 9 đến 12</p> <p>- Phân biệt và phát âm đúng các âm /sp/ - / st/-/sk/ /sl/ - / sm/-/sn/-/sw/ / spl/-/spr/ /str/ - / skr/-/skw/, /ʃ/ - / spl/-/spr/...</p> <p>- Có thể vận dụng kiến thức đã học để nghe hiểu, đọc hiểu và viết được những đoạn văn ngắn.</p> <p>- Có thể ghép câu, chuyển đổi câu sử dụng những kiến thức đã học.</p>	Trắc nghiệm + tự luận trên giấy
Cuối Học kỳ 2	Tuần 35	12/5 – 18/5/2023	<p>Học sinh hiểu và sử dụng được kiến thức về mệnh đề quan hệ, câu chẻ, “could”, “be able to”, câu bị động với động từ tường thuật.</p> <p>-Thuộc và sử dụng được từ vựng có liên quan về các chủ đề trong các unit: 9 đến 16</p> <p>- Phân biệt và phát âm đúng các âm /sp/ - / st/-/sk/ /sl/ - / sm/-/sn/-/sw/ / spl/-/spr/ /str/ - / skr/-/skw/, /ʃ/ - / spl/-/spr/, /pt/ - / bd/-/ps/-/bz/...</p> <p>- Có thể vận dụng kiến thức đã học để nghe hiểu, đọc hiểu và viết được những đoạn văn ngắn.</p> <p>- Có thể ghép câu, chuyển đổi câu sử dụng những kiến thức đã học.</p>	Trắc nghiệm + tự luận trên giấy

2.2.3. Khối 11 hệ 10 năm

Bài kiểm tra, đánh giá	Thời gian (1)	Thời điểm (2)	Yêu cầu cần đạt (3)	Hình thức (4)
Giữa Học kỳ 1	Tuần 10	7-12/11/22	Học sinh hiểu và sử dụng được kiến thức về động từ khiếm khuyết, cách nhấn âm, câu chẻ, động từ nguyên mẫu, -Thuộc và sử dụng được từ vựng có liên quan về các chủ đề trong các unit: 1 đến 3 - Nhận biết và nhấn âm đúng các từ ghép... - Có thể vận dụng kiến thức đã học để nghe hiểu, đọc hiểu và viết được những đoạn văn ngắn. - Có thể ghép câu, chuyển đổi câu sử dụng những kiến thức đã học.	Hội thoại + Trắc nghiệm + tự luận trên giấy
Cuối Học kỳ 1	Tuần 18	2-7/1/23	Học sinh hiểu và sử dụng được kiến thức về động từ khiếm khuyết, cách nhấn âm, câu chẻ, động từ nguyên mẫu, thì quá khứ -Thuộc và sử dụng được từ vựng có liên quan về các chủ đề trong các unit: 1 đến 5 - Nhận biết và nhấn âm đúng các từ ghép, quy luật nuốt âm... - Có thể vận dụng kiến thức đã học để nghe hiểu, đọc hiểu và viết được những đoạn văn ngắn. - Có thể ghép câu, chuyển đổi câu sử dụng những kiến thức đã học.	Hội thoại + Trắc nghiệm + tự luận trên giấy
Giữa Học kỳ 2	Tuần 28	27/3 – 1/4/2023	Học sinh hiểu và sử dụng được kiến thức về danh động từ, phân từ, các thì hiện tại,, mệnh đề quan hệ, -Thuộc và sử dụng được từ vựng có liên quan về các chủ đề trong các unit: 6 đến 8 - Có thể vận dụng kiến thức đã học để nghe hiểu, đọc hiểu và viết được những đoạn văn ngắn. - Có thể ghép câu, chuyển đổi câu sử dụng những kiến thức đã học.	Hội thoại + Trắc nghiệm + tự luận trên giấy
Cuối Học kỳ 2			Học sinh hiểu và sử dụng được kiến thức về danh động từ, phân từ, các thì hiện tại,, mệnh đề quan hệ, mệnh đề điều kiện, câu hỏi đuôi...	Hội thoại + Trắc nghiệm + tự luận trên giấy

	Tuần 35	12/5 – 18/5/2023	<ul style="list-style-type: none"> -Thuộc và sử dụng được từ vựng có liên quan về các chủ đề trong các unit: 6 đến 10 - Có thể vận dụng kiến thức đã học để nghe hiểu, đọc hiểu và viết được những đoạn văn ngắn. - Có thể ghép câu, chuyển đổi câu sử dụng những kiến thức đã học. 	
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2.2.4. Khối 12 hệ 7 năm

Bài kiểm tra, đánh giá	Thời gian (1)	Thời điểm (2)	Yêu cầu cần đạt (3)	Hình thức (4)
Giữa Học kỳ 1	Tuần 10	7-12/11/22	Học sinh hiểu và sử dụng được kiến thức về các thì, câu bị động, câu tường thuật... -Thuộc và sử dụng được từ vựng có liên quan về các chủ đề trong các unit: 1 đến 4 - Nhận biết và nhấn âm đúng các từ 2 âm tiết trở lên - Có thể vận dụng kiến thức đã học để nghe hiểu, đọc hiểu và viết được những đoạn văn ngắn. - Có thể ghép câu, chuyển đổi câu sử dụng những kiến thức đã học.	Trắc nghiệm trên giấy
Cuối Học kỳ 1	Tuần 18	2-7/1/23	Học sinh hiểu và sử dụng được kiến thức về các thì, câu bị động, câu tường thuật, câu điều kiện, mệnh đề quan hệ, mạo từ, giới từ... -Thuộc và sử dụng được từ vựng có liên quan về các chủ đề trong các unit: 1 đến 8 - Nhận biết và nhấn âm đúng các từ 2 âm tiết trở lên - Có thể vận dụng kiến thức đã học để nghe hiểu, đọc hiểu và viết được những đoạn văn ngắn. - Có thể ghép câu, chuyển đổi câu sử dụng những kiến thức đã học.	Trắc nghiệm trên giấy
Giữa Học kỳ 2	Tuần 28	27/3 – 1/4/2023	Học sinh hiểu và sử dụng được kiến thức về động từ khiếm khuyết, câu so sánh, -Thuộc và sử dụng được từ vựng có liên quan về các chủ đề trong các unit: 9 đến 12 - Nhận biết và nhấn âm đúng các từ 2 âm tiết trở lên - Có thể vận dụng kiến thức đã học để nghe hiểu, đọc hiểu và viết được những đoạn văn ngắn. - Có thể ghép câu, chuyển đổi câu sử dụng những kiến thức đã học.	Trắc nghiệm trên giấy
Cuối Học kỳ 2	Tuần 35	12/5 – 18/5/2023	Học sinh hiểu và sử dụng được kiến thức về động từ khiếm khuyết, câu so sánh, cụm động từ, mệnh đề trạng ngữ chỉ thời gian... -Thuộc và sử dụng được từ vựng có liên quan về các chủ đề	Trắc nghiệm trên giấy

			trong các unit: 9 đến 16 - Nhận biết và nhấn âm đúng các từ 2 âm tiết trở lên - Có thể vận dụng kiến thức đã học để nghe hiểu, đọc hiểu và viết được những đoạn văn ngắn. - Có thể ghép câu, chuyển đổi câu sử dụng những kiến thức đã học.	
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3. Các nội dung khác (nếu có):

Mỗi lớp tham gia 2 tiết trải nghiệm, thực hiện tại 2 buổi sinh hoạt Câu Lạc Bộ Tiếng Anh của Trường vào tuần 19 và tuần 34.

II. KẾ HOẠCH TỔ CHỨC CÁC HOẠT ĐỘNG GIÁO DỤC CỦA TỔ CHUYÊN MÔN

(Năm học 2022 - 2023)

Khối lớp: 10, 11,12; Số học sinh: 1658

STT	Chủ đề (1)	Yêu cầu cần đạt (2)	Số tiết (3)	Thời điểm (4)	Địa điểm (5)	Chủ trì (6)	Phối hợp (7)	Điều kiện thực hiện (8)
1	CLB: Ra mắt câu lạc bộ Tiếng Anh (+ Game show)	-Các thành viên CLB, Ban tổ chức có mặt đầy đủ, đúng giờ - Thành viên CLB nhiệt tình, tham gia tích cực, hiệu quả các trong hoạt động trong buổi ra mắt	1	Tuần 5 Thứ 2 03/10/22 (Tiết 1)	Sân trường- Trường THPT Lương Thế Vinh	Tổ Ngoại Ngữ	Đoàn trường	Âm thanh, ánh sáng, phong trang trí
2	CLB: Tổng kết hoạt động HK I của CLB	- Ban tổ chức và các thành viên CLB có mặt đầy đủ, đúng giờ - Thành viên CLB tham gia nhiệt tình, tích cực, hiệu quả các trong hoạt động trong buổi tổng kết - Chọn được thành viên xuất sắc để đề tuyên dương, khen thưởng và tham gia dự thi OTE cấp tỉnh (nếu có)	4	Tuần 19 Thứ 5 19/01/23	Hội trường Trường THPT Lương Thế Vinh	Tổ Ngoại Ngữ	Đoàn trường	Âm thanh, ánh sáng, Ti vi lớn, máy tính, phong trang trí, phòng có đủ bàn ghế...

3	CLB: Tổng kết hoạt động HK II của CLB	<ul style="list-style-type: none"> - Ban tổ chức và các thành viên CLB có mặt đầy đủ, đúng giờ - Thành viên CLB tham gia nhiệt tình, tích cực, hiệu quả các trong hoạt động trong buổi tổng kết - Chọn được thành viên xuất sắc để tuyên dương, khen thưởng 	4	Tuần 34 Thứ 2 18/5/23	Hội trường Trường THPT Lương Thế Vinh	Tổ Ngoại Ngữ	Đoàn trường	Âm thanh, ánh sáng, Ti vi lớn, máy tính, phông trang trí, phòng có đủ bàn ghế...
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TỔ TRƯỞNG

Điện Bàn, ngày 05 tháng 09 năm 2022
HIỆU TRƯỞNG

Hoàng Thị Hòa

LÊ VĂN NGẠT